



Notes:

Aligned to the Agreed Syllabus for Religious Education in the London Borough of Merton

Unit title	The Christian Bible
Learning Objectives	Stories about Jesus death and resurrection, which emphasise the idea that he is special for Christians and the theme of 'new life'
Learning Outcomes	Listen and respond to some of the events of Easter Talk about signs of new life in the world around them in spring, and talk about new beginnings
Key question	Why is the cross used as a symbol by Christians?
Possible teaching activity	Retell some of the events of Easter and identify some of the religious beliefs and teachings Respond sensitively to the emotions of sadness, happiness, disappointment and joy within Easter
Vocabulary	Bible, Christians, cross, Easter, forgiveness, God, Jesus, life, wrong



The story

Activity

Starter – 5min

I'm a Christian, I go to xx Church. I have been asked in to tell you what Christians believe about Easter.

Ask the children if there are any reasons that they like Easter

Take out a Kinder surprise egg and unwrap it slowly
Explain that Easter can be an exciting time with foil wrapped eggs, and when you open the foil, inside there is chocolate!

But that's not the end. The best bit about Easter eggs is when inside there is something else. What's inside this one? (A surprise! Reveal the Kinder surprise- a plastic toy!)

Explain the Christians believe that at Easter there was a huge surprise - Jesus was dead and God made him come alive.

At Easter Christians celebrate when Jesus came alive after being dead. Jesus new life means that Christians can have a new life.

Explain that the LO is to learn about Jesus dying and coming back to life again.

We will learn why Christians use the cross as a symbol (show LO on flipchart)

Resources

Kinder Easter egg

Flipchart with LO stated



Differentiation – various teaching styles

Whole Class Work - audio visual

- Explain that you will show four short clips
- Show Sparkle Box emotions and facial expressions pictures and explain any tricky words
- Explain that we will use booklets of these feelings words after each clip to help understand how the people felt
- Tell the children to notice how the people in the clips are feeling

Clip 1 (Intro) - Animated Introduction to the Easter Story
Guided work - question/response

- What new beginnings/new life did you notice? (Jesus birth, person healed from sickness, raised from dead)
- How does new life make you feel? What new life do we see in spring?

Individual response – drama

Talk children through acting out a daffodil bursting from the ground and new born lambs leaping about

Clips from YouTube

Clip 1

Animated Introduction to the Easter Story (51sec)

<https://www.youtube.com/watch?v=GrS3blWTHUU>

**Clip 2 - The Easter story animated 1/3****Guided work - question/response**

Hand out set 1 Sparkle Box emotion topic words (stapled together in a booklet for each child)

Ask children to look through the booklet and hold up the word that describes the feelings of:

- The Roman army officer feel
- Jesus
- The people walking past

Individual response – drawing

- In pairs discuss a story from children's own life that made them feel like any one of the words in the booklet
- Invite children who want to share their feelings story and collect booklets

Clip 2**The Easter story animated 1/3 (1.20min)**

<https://www.youtube.com/watch?v=xhGE5CPLFlQ>

Sparkle Box emotion topic word cards – 2 sets of about 8 words each made into a booklet

<http://www.sparklebox.co.uk/3051-3060/sb3055.html#.VzBeDxH2bIU>



Clip 3 - The Easter story animated 2/3

Guided work - question/response

- Explain the temple tearing in two - the temple was the church. In the temple there was a big curtain, like a wall. No-one was allowed on the one side of the curtain. The people believed that God was actually there behind the curtain
- Ask what could it have meant that the temple curtain was torn in half? (Jesus dying made it possible for people to be God's friend - the curtain/barrier between God and people was torn away)

Paired response - discussion

Hand out a set 2 Sparkle Box emotion topic words (stapled together in a booklet for each child)

- How did the Roman army officer feel when Jesus died? (hold up a word in the booklet - shocked/astonished/fearful because he thought they had killed the son of God)
- In pairs discuss a story from children's own life about new life, using any one of the words in the booklet
- Invite a few children to share their response and collect booklets

Clip 3

The Easter story animated 2/3 (1.05min)

<https://www.youtube.com/watch?v=9GrHlJGtarI>



- Clip 4 - The Easter story animated 3/3 (1.05min)
 Guided work - question/response (use emotion pictures)
- In the Easter story, who has new life? (Jesus and people who trust in Jesus)

Individual response or Group – drama

Talk children through acting out chicken hatching from an egg / split class into 3 groups and give each group pictures of daffodils, lambs or chicken hatching – an adult help each group to choreograph a group drama to present

Ask why eggs are symbols of new life

New chicks when they're born come in eggs – eggs also remind us of Jesus' new life

- Explain that the empty cross reminds Christians that the Bible says Jesus is alive. Christians believe that if we trust in Jesus we can be God's friend – we can have new life.

The Easter story animated 3/3 (1.05min)

<https://www.youtube.com/watch?v=3r5kAJvH8Ds>

Pictures of daffodils, lambs or chicken hatching



Plenary

State that Christians believe that there is more to Easter than Easter eggs

Hold up a blown egg wrapped in foil

Recap that on the very first Easter Jesus died and they put his body in a cave

Ask if they remember what the best Easter eggs have inside them (A surprise!)

Ask what Jesus' friends found on Easter day when they went to the cave to say goodbye (Crack open egg- its empty. Nothing! The cave was empty. Because Jesus was alive. That was a surprise.)

Explain that at Easter Christians celebrate the day that the Bible says Jesus came alive from the dead
Jesus' new life means that we can be God's friend.

Follow-up activity (year 1)

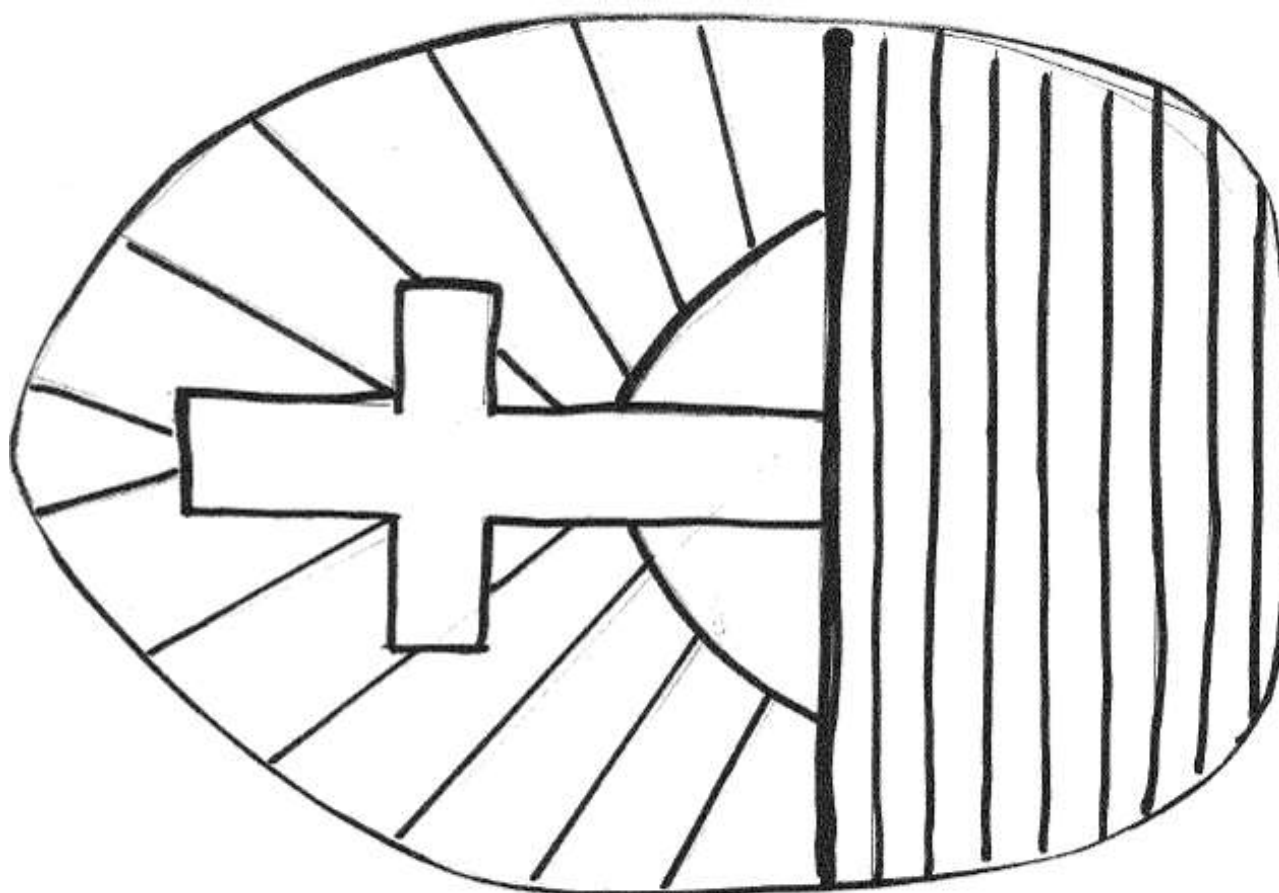
Easter stained glass window cards

Blown egg wrapped in foil

Stained glass picture (see below)

- Tissue paper
- Bible verse to stick in card
- Glue
- Felts tips

"Don't be alarmed, he said. You are looking for Jesus the Nazarene, who was crucified. He has risen!"
Mark 16:6





Top Tips

Preparation

- Check with the schools if they have RE syllabus units/objectives or year groups they would like to focus on
- Find objectives in the Agreed RE Syllabus that the school request falls under
- Check for schemes of work on your areas Diocese website.
- Schedule lessons 15 minutes apart to enable time to get to the next lesson and to focus more on relationships with teachers
- Consider getting a list of questions that the children want answered in advance from teacher, to assist in preparation
- Use drama and interaction
- Use a range of group, paired and whole class activities
- Give all children a chance to discuss what they think – do not spend too much time as a whole class asking directed questions, rather discuss things in pairs/table groups
- 'think, pair, share' is good - give children a minute to think on their own (think), ask them to discuss with someone near them (pair) and then take feedback on what pairs have come up with (share).
- Teachers assess KS1 RE using photos/pictures/anecdotal evidence of what children have said on post it notes. So rather than use worksheets could get KS1 children to draw key things (think and recall)
- Worksheets can be good to aid looking at verses in the Bible with KS2
- Make it an interesting lesson, stick with the facts
- Be very careful to phrase the teaching in a neutral way
- Be sensitive with Reception age to not include detail that could offend e.g. nailed to a cross
- Pray that God will spur the children's hearts as a result of what they are hearing

Delivery

- Our motive is to teach facts about Christianity accurately. It is not an opportunity to convert
- Introduce yourself as... I'm a Christian, I go to X Church. I have been asked in to tell you what Christians believe about...
- Pace is key
- Don't say anything contentious
- Give the children an opportunity to respond
- Include lots of 'Christians believe...' and 'In the Bible it says...'

Future

- Use lessons as training opportunities for others in the church, with a view to making school lessons a sustainable ministry.