



Notes:

Aligned to the Agreed Syllabus for Religious Education in the London Borough of Merton

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| Unit title | The Christian Bible |
| Learning Objectives | Some stories are special to religious groups |
| Learning Outcomes | Respond to stories from the Bible |
| Key question | What makes a story special? |
| Possible teaching activity | Hear stories from the Bible about Jesus |
| Vocabulary | Bible, Christians, cross, Easter, forgiveness, God, Jesus, life |



The story

| Activity | Resources |
|---|--------------------------|
| <p>Starter – 5min</p> <p>I'm a Christian, I go to xx church. I have been asked in to tell you what Christians believe about Easter.</p> <p>Ask the children if there are any reasons that they like Easter</p> <p>Take out a Kinder surprise egg and unwrap it slowly Explain that Easter can be an exciting time with foil wrapped eggs, and when you open the foil, inside there is chocolate!</p> <p>State that sometimes Easter eggs have a surprise inside them. What's inside this one? (Reveal the Kinder surprise- a plastic toy!).</p> | <p>Kinder Easter egg</p> |
| <p>Explain that Christians believe that at Easter there was a huge surprise - Jesus was dead and God made him come alive. That huge surprise is why the Easter story is special for Christians</p> | |
| <p>Differentiation – various teaching styles Whole Class Work - audio visual</p> <p>Explain that we will learn from the Bible why Easter is special for Christians. Explain that you will show two short clips. Tell the children to notice how the people in the clips are feeling Show the children four emotion pictures and explain that we will use these after each clip to help understand how the people felt.</p> | |



Clip 1 - The Easter story animated 1/3 (1.20min)
Easter Friday (crucifixion)
Guided work - question/response (use emotion pictures)

- How did the Roman army officer feel? (happy - new clothes)
- How did Jesus feel? (sad and in pain)
- How did the people walking past feel? (mocking and angry)

Individual response - drawing

- Children identify an angry, happy or sad time in their life and draw it on a white board.
- Invite children who want to show their pictures to hold them up and to explain why their story is special to them.

The Easter story animated 1/3 (1.20min)

<https://www.youtube.com/watch?v=xhGE5CPLFlo>

Sparkle Box emotions and facial expressions pictures

<http://www.sparklebox.co.uk/topic/ourselves/emotion.html#.VzBbIRH2bIU>

White boards and pens

Clip 2 - The Easter story animated 3/3 (1.05min)
Easter Sunday (Jesus rose from the dead)

Guided work - question/response (use emotion pictures)

- How did the women feel when they were walking to the tomb? (sad - Jesus died)
- What was the special surprise in the story? (Jesus was dead and God made him come alive)

Individual response - drama

Talk children through acting out the following special new life stories:

- a daffodil bursting from the ground
- a chicken emerging from an egg
- new born lambs leaping about

Explain that at Easter Christians celebrate Jesus' new life. Jesus was dead and God made him come alive. That amazing surprise is why the Easter story is so special to Christians (show key question answer on flipchart)

The Easter story animated 3/3 (1.05min)

<https://www.youtube.com/watch?v=3r5kAJvH8Ds>

Sparkle Box emotions and facial expressions pictures

<http://www.sparklebox.co.uk/topic/ourselves/emotion.html#.VzBbIRH2bIU>

Flipchart with key question answer



Plenary

- Ask why we give eggs at Easter (Eggs are where new life comes from - Eggs are a sign of new life. Chicks when they're born come in eggs)
- Explain that Christians give Easter eggs to celebrate the day that the Bible says Jesus came alive from the dead
- State that Christians believe that there is more to Easter than Easter eggs
- Hold up a blown egg wrapped in foil
- Recap that on the very first Easter Jesus died and they put his body in a cave
- Ask if they remember what the best Easter eggs have inside them (A surprise!)
- Ask what Jesus' friends found on Easter day when they went to the cave to say goodbye (Crack open egg- its empty. Nothing! The cave was empty. Because Jesus was alive. That was a surprise.)
- Explain that at Easter Christians celebrate Jesus' new life. We believe that when we trust Jesus God forgives us all the wrong we do. That is why Easter is so special for Christians

Blown egg wrapped in foil

Follow-up activity

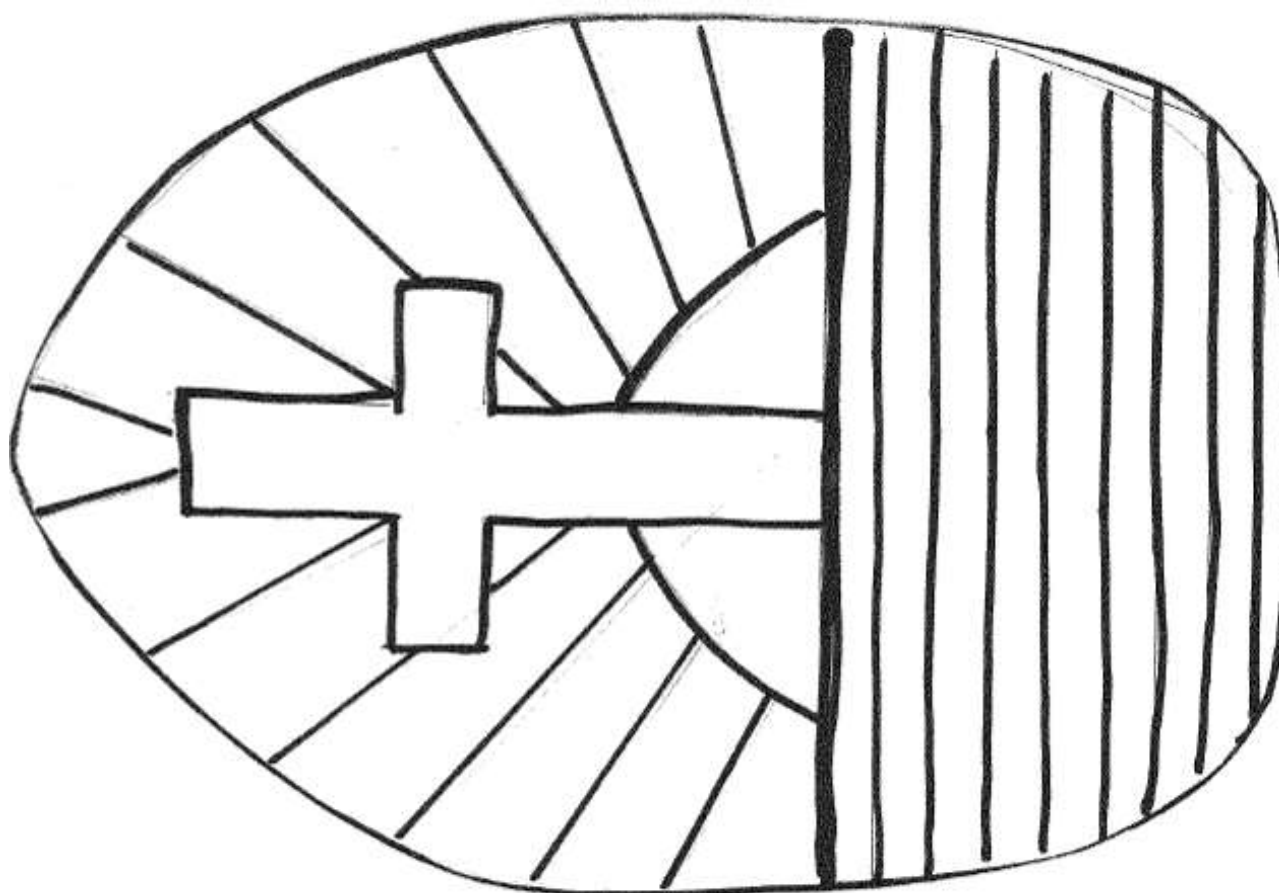
Easter stained glass window cards

Stained glass picture (see below)

- Tissue paper
- Bible verse to stick in card
- Glue
- Felts tips



"Don't be alarmed, he said. You are looking for Jesus the Nazarene, who was crucified. He has risen!"
Mark 16:6





Top Tips

Preparation

- Check with the schools if they have RE syllabus units/objectives or year groups they would like to focus on
- Find objectives in the Agreed RE Syllabus that the school request falls under
- Check for schemes of work on your areas Diocese website.
- Schedule lessons 15 minutes apart to enable time to get to the next lesson and to focus more on relationships with teachers
- Consider getting a list of questions that the children want answered in advance from teacher, to assist in preparation
- Use drama and interaction
- Use a range of group, paired and whole class activities
- Give all children a chance to discuss what they think – do not spend too much time as a whole class asking directed questions, rather discuss things in pairs/table groups
- 'think, pair, share' is good - give children a minute to think on their own (think), ask them to discuss with someone near them (pair) and then take feedback on what pairs have come up with (share).
- Teachers assess KS1 RE using photos/pictures/anecdotal evidence of what children have said on post it notes. So rather than use worksheets could get KS1 children to draw key things (think and recall)
- Worksheets can be good to aid looking at verses in the Bible with KS2
- Make it an interesting lesson, stick with the facts
- Be very careful to phrase the teaching in a neutral way
- Be sensitive with Reception age to not include detail that could offend e.g. nailed to a cross
- Pray that God will spur the children's hearts as a result of what they are hearing

Delivery

- Our motive is to teach facts about Christianity accurately. It is not an opportunity to convert
- Introduce yourself as... I'm a Christian, I go to X Church. I have been asked in to tell you what Christians believe about...
- Pace is key
- Don't say anything contentious
- Give the children an opportunity to respond
- Include lots of 'Christians believe...' and 'In the Bible it says...'

Future

- Use lessons as training opportunities for others in the church, with a view to making school lessons a sustainable ministry.