



Talk 2

Blind Man Healed (Luke 18:35-43)



Big Idea

Jesus has power to heal people because he's God's promised king.



Faith in Kids looks like

Children who are delighted to see that Jesus is God's promised king.

You will need: sunglasses, mat, bowl, coins, large card cut-out of a crown with 'Son of David' written on it, thick marker pen.

Powerpoint slides: an image of a blind person at a busy road, an image of a blind person and a guide dog, 2 talk points.

Helpers needed: 2 leaders to act as the blind man and Jesus.

Space for notes

(Slide of the image of the blind person at a busy road.)

This person has a problem. They need to cross the road but it's busy and it's dangerous for them to cross on their own.

What could help them cross the road safely? (Take answers.)

(Slide of the image of the blind person with a guide dog.)

Space for notes

This person can't see with their eyes but they know their dog can solve the problem of getting them across the road safely. They know their dog has been trained to cross busy roads. They trust their dog to keep them safe.

Today we're hearing a story about a blind man. He was blind but he could see something that others couldn't. He could see who to trust to fix his big problem.

Let's hear what happened...

Bible Story Part 1

What to say

Blind man: 'Spare change? Spare change for a blind man? Spare change?'

Main speaker: 'Today's story starts on the road to Jerusalem. Jesus was pretty popular so a big crowd followed him around. They all wanted to hear what he'd say and see what he'd do. While they were walking along the road, they passed a blind man.'

Blind man: 'What is happening?'

Main speaker: 'Jesus of Nazareth is passing by.'

Blind man (shouts): 'Jesus, Son of David, please help me!'

What to do

A leader wearing sunglasses sits on a mat at the front of the room. They are holding a bowl with some coins in it.

Main speaker walks past the blind man as they speak.

Looks around as if confused.



What to say

Main speaker: 'Be quiet! Stop shouting out!'

Blind man (shouting even louder): 'Son of David, please help me!'

Main speaker: 'Now you've done it! You've stopped Jesus. Oh, he's calling you over. Come on, get up, you better go see what he wants.'

What to do

Looking a bit angry.

Main speaker helps blind man up and walks him off the scene.

Space for notes

Before we find out what happened next, I'm going to tell you what the blind man could see that others couldn't...

1. The Blind Man Saw The Truth About Jesus

(Slide of talk point)

I wonder if you spotted that the people in the crowd said that 'Jesus of Nazareth' was passing by. Nazareth was the place Jesus was from. It's like talking about Bob from Birmingham or Sally from Sheffield. But the blind man called him something else. Can anyone remember what he called him?

(Take some answers.)

He called him 'Son of David' **(hold up the crown)**.

That doesn't mean Jesus' dad was called David. It was a royal name for God's promised king **(write 'God's Promised King' on the crown)**.

The 'Son of David' would be in the family of King David who was the greatest king of God's people.

Space for notes

This promised king would rescue people from sin **(write 'Rescuer' on the crown)** and he would rule forever **(write 'Rule Forever' on the crown)**.

When the blind man called Jesus the 'Son of David', he was saying that Jesus is God's promised king. He will rescue people from sin and he will rule forever. That's quite a big thing to say about a person that you can't even see. But the blind man was convinced of who Jesus was. He couldn't see his face, but he could see the truth about Jesus **(hold up the crown)**.

Which meant that he also knew that Jesus could fix his big problem of blindness.

Let's find out what happened when Jesus called the blind man over.

Bible Story Part 2

What to say

Jesus: 'What do you want me to do for you?'

Blind man: 'Lord, I want to see.'

Jesus: 'Then see! Your faith has made you well.'

Blind man: 'I can see! I can see! Woohoo! Thank you God! God is amazing! All praise to God!'

What to do

Blind Man and Jesus enter the scene.

Blind man takes off the sunglasses, looks around and makes comments about things he can see - lots of children etc.

Blind man shouts praises as he walks off following Jesus.



**Space
for notes**

Jesus is God's promised king. He had power to fix the man's blindness. And he has power to fix our blindness.

2. Jesus Has Power To Fix our Blindness

(Slide of talk point)

Maybe that sounds like a strange thing to say to a group of people who can see. But the reality is, we're all blind to the truth about Jesus. Some people think he's just an ordinary bloke from long ago or a religious man like Muhammad or Buddha. Those people are blind to who Jesus is and that's dangerous.

(Slide of the image of the blind person at a busy road.)

Think back to the blind person trying to cross a busy road on their own - it's dangerous. It's the same if we're blind to who Jesus is. We can't get ourselves to safety. We need Jesus to lead us through life. We need him to show us the best way to live. We need him to keep us safe forever. Remember, Jesus is the rescuer and the ruler **(hold up the crown)**.

He wants to help us and he has the power to do it. When the blind man called out, Jesus didn't tell him to keep quiet, push him away, or tell him to fix his own problem. He called him over and he fixed the man's blindness because the man trusted him. When Jesus asked him what he wanted, the man didn't ask for money, a lift to the eye doctor or for a guide dog. He said he wanted to see because he knew that Jesus could fix his eyes. He had faith in Jesus.

**Space
for notes**

Jesus wants you to ask him for help. He wants to fix your blindness and when he does, it will change your life! The blind man had his life changed - he had his biggest problem fixed that day. But did you notice what he did next? He didn't run off to look at the faces of his family. He didn't run up the highest mountain to see the views. He didn't run to the market to see all the colours, shapes and people.

What he did do was follow Jesus. Being able to see was great - he praised God for his eyes that could now see. But being with Jesus was better. Knowing him, following him and having Jesus as his king was better than anything he would ever see.

Do you know the truth about Jesus? If you don't then ask him to fix your blindness. Ask him to help you see the truth about who he is - God's promised king who will rescue you and rule brilliantly forever **(hold up crown)**.

Pray to close.

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'All for the glory of God alone' (1 Corinthians 10:31)



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Bible Story Part 1

What to say	What to do
<p>Blind man: 'Spare change? Spare change for a blind man? Spare change?'</p>	<p>A leader wearing sunglasses sits on a mat at the front of the room. They are holding a bowl with some coins in it.</p>
<p>Main speaker: 'Today's story starts on the road to Jerusalem. Jesus was pretty popular so a big crowd followed him around. They all wanted to hear what he'd say and see what he'd do. While they were walking along the road, they passed a blind man.'</p>	<p>Main speaker walks past the blind man as they speak.</p>
<p>Blind man: 'What is happening?'</p> <p>Main speaker: 'Jesus of Nazareth is passing by.'</p> <p>Blind man (shouts): 'Jesus, Son of David, please help me!'</p>	<p>Looks around as if confused.</p>
<p>Main speaker: 'Be quiet! Stop shouting out!'</p> <p>Blind man (shouting even louder): 'Son of David, please help me!'</p>	<p>Looking a bit angry.</p>
<p>Main speaker: 'Now you've done it! You've stopped Jesus. Oh, he's calling you over. Come on, get up, you better go see what he wants.'</p>	<p>Main speaker helps blind man up and walks him off the scene.</p>

Bible Story Part 2

What to say	What to do
<p>Jesus: 'What do you want me to do for you?'</p> <p>Blind man: 'Lord, I want to see.'</p>	<p>Blind Man and Jesus enter the scene.</p>
<p>Jesus: 'Then see! Your faith has made you well.'</p>	<p>Blind man takes off the sunglasses, looks around and makes comments about things he can see - lots of children etc.</p>
<p>Blind man: 'I can see! I can see! Woohoo! Thank you God! God is amazing! All praise to God!'</p>	<p>Blind man shouts praises as he walks off following Jesus.</p>

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Big Idea

Jesus has power to heal people because he's God's promised king.



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Children who are delighted to see that Jesus is God's promised king.



Did you spot it?

1. What was the man's problem?
2. What did the man call Jesus?
3. What did the man ask Jesus to do for him?



Work it out.

1. What did the blind man 'see' about Jesus?
2. Why do people need Jesus to fix their blindness if their eyes work?



Live It Out.

1. Have you ever asked Jesus to help you 'see' the truth about him? Why? Why not?
2. Why does it matter so much that we see the truth about Jesus? Does anyone have an example of how seeing the truth about Jesus has made a difference in their lives?
(Encourage leaders to have a simple, practical and age appropriate example from their own lives. It will be helpful for children who are new to hearing about Jesus to see the difference he makes to an everyday aspect of life.)



Pray.



Guide the Blind

You will need: Masking tape and blindfolds.


Set up: Stick the masking tape to the floor to create a pathway 2 feet wide - use straight lines, zig zags, corners and curves for the path.

- The aim is to verbally guide blindfolded team members through the course as many times as possible.
- Get the children into pairs and line them up at the start of the course.
- Blindfold one child in the pair. The other child must give verbal directions to guide the blindfolded child through the course as quickly and accurately as possible.

- Once completed, the pair can rejoin the line so the 'guide' can have a turn to be blindfolded.
- When the first pair are a third or half way through the course, let the next pair begin.

Scoring: Allocate points for every time the course is completed.

Safety: Set up the course in a space clear of sharp edges/things that could be bumped into. Immovable items can be covered/padded. Keep the course clear of objects that could be tripped over. No running on the course.




Hidden Path


You will need: Masking tape, template master sheet (draw 10 templates of a 6 x 6 grid on it - on each grid, cross out 6-10 different squares).

Set up: Use the tape to make a 6 x 6 grid of the floor.

- The aim is to work out a safe route to get from one side of the grid to the other without standing in a square that will get you out.
- The leader chooses a template from the master sheet which only they can see. Only they know which squares the children cannot stand in as they try to cross the grid.
- Choose a square for the children to start at.

- One child at a time tries to walk a route through the grid. If they step in a square that is crossed out on the current template then they are out for the rest of that round.
- Each child watches so they can see which squares are safe and which ones will get them out.
- Start a new template when one is successfully completed or each team member is out for that round.
- Keep the game fast paced so waiting children don't get restless.

Scoring: Allocate points for each completed template.





Blind Taste Test

You will need: Blindfolds, paper plates, lolly sticks, spoons, a variety of different foods/sauces/spreads (be aware of allergies and intolerances when choosing foods), hand sanitiser, wet wipes.

Set up: Cut the food into bite size pieces.

- The aim is to correctly guess a food by its smell and taste.
- Check food allergies and intolerances before starting.
- Sanitise hands and then give each child a paper plate.
- One at a time, blindfold a child before placing a piece of food on their plate. Use lolly sticks for sauces and spreads. They can

smell and taste the food before guessing what it is.

- Each child is given a different food/sauce/spread to taste.
- Don't give children long to guess, keep the game moving so each child has a turn.
- At the end, use wet wipes to clean hands.

Scoring: Allocate points for each correctly guessed food.

Safety: Have food labels available to check allergies and intolerances. No sharing of lolly sticks.



Total Darkness

You will need: A long rope, obstacles to crawl under, around and over (e.g. tables, chairs, children's play tunnel/large cardboard box with top and bottom removed, large sheet), duct tape, tinfoil/thick paper, torch and a timer.

Set up: Use the tinfoil/thick paper to cover windows so the room can be made as dark as possible. Set up a course by placing the obstacles around the room. Tape objects that are likely to move (e.g. tunnel/cardboard box) to the floor to keep them in place. Tape opposite sides of the sheet to the floor so it can be crawled under. Weave the rope around the course so that it goes under, around and through the obstacles. Tape/tie the rope down in a few places along the course so it doesn't get moved while the course is in use.

- The aim is to follow the rope through the obstacles to complete the course while in total darkness.

- Children must only enter the room when it is dark so they don't see the course.
- Line up the children at the start, give the first child the end of the rope and let them begin the course.
- Leave a 30 second - 1 minute gap between children starting so they don't bump into each other while in the course. Give a suitable warning each time a child starts so the previous child is aware.
- Leave space at the end of the course for children to sit and wait for everyone to finish.

Scoring: Time each team and allocate points in order of fastest to slowest.

Safety: Cover sharp edges of obstacles. Check the course between teams to make sure it is still safe. Use obstacles that can't fall over onto children. Use the torch to find lost children and remove children who are being foolish.





Piñata Showdown

You will need: A piñata (shop bought or made from a cardboard box) filled with small sweets and paper confetti. Masking tape, a blindfold and a stick (or newspapers rolled up tightly and taped together).

Set up: Choose an area that is large and clear so that a child doesn't hit anything other than the piñata. Hang it up above child height so that they are swinging above them and the piñata can't swing back into them. Stick masking tape to the floor to mark out where children can safely sit during the game.

- The aim is to break open the piñata by hitting it with the stick while blindfolded.
- Give clear instructions before starting the game. Children must stay seated when it is not their turn.
- Blindfold a child and gently spin them around a few times before handing them the stick/rolled newspapers.
- Direct them to the piñata. Make sure the space is clear of people before they are given the instruction to swing.
- They can take 3 swings at it before the next child has a turn.


Grand Finale Game Suggestion

- If you are playing this as a finale then alternate between the teams when taking turns.
- When the piñata breaks open, distribute the sweets between the winning team members.

Scoring: The team to break open the piñata wins.

Safety: Children must sit behind the masking tape line while watching/waiting for their turn. The child must hold the stick tightly so they don't lose their grip and throw it. Keep the atmosphere fun but calm so that children don't run into the playing space while a child is swinging the stick.

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