

Meals with Jesus



A journey through
Luke's Gospel

Lesson 8

On the Road
to Emmaus

faith **in** kids



9
lessons

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Living Out (www.livingout.org) commissioned Faith in Kids (www.faithinkids.org) to produce these resources to help children understand Jesus' care for the marginalised. Visit www.faithinkids.org from November 2020 to download these resources.

These resources tie in with our book of family Bible times, 'Meals with Jesus'. Published by The Good Book Company.

thegoodbook.com | thegoodbook.co.uk | thegoodbook.com.au | thegoodbook.co.nz | thegoodbook.co.in

We recommend the International Children's Bible for use with children during the lesson. Our leader's notes use the New International Version.

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'All for the glory of God alone' (1 Corinthians 10:31)

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On the Road to Emmaus

READ LUKE 24: 13–35



Big Idea:

All of the Bible shows us that Jesus is God's promised Saviour.



Faith in Kids looks like:

Children who are excited by Jesus and the Bible's wonderful story, which is all about him.



Preparation

Pray and read the Bible passage. Read **Where are we going?** and **Win my heart first** to give you a better understanding of the passage and the **Big Idea**. Spend some time thinking through how this makes a difference to your life.

Read the lesson plan for the age group you will be teaching. Use a **Get Going** or **Brain Break** idea from a different age group if it is better suited to your children.

Prepare your lesson. Think through the **Take 10 minutes to focus!** questions before preparing your

Teaching Time. Use the International Children's Bible (which can be found online at www.biblegateway.com) for a simplified version of the text during **Teaching Time**. Keep the **Big Idea** in your mind to help you teach it clearly in every part of your lesson. Collect/draw/print/make what you need for the different sections of the lesson.

Pray for the children in your group to grasp the **Big Idea** and to live it out in their lives. Remember that you have the Holy Spirit's help as you teach God's word!



Where are we going?

This is a story of one of the greatest turnarounds in history. Two friends went from feeling heartbroken and full of despair, to having hearts on fire with wonder and life-changing understanding! What made the difference? Jesus and his word. Jesus helped them to see that the Bible is all about him. When their eyes were finally opened, it was a shock to see Jesus alive. But what really excited them was how their hearts

burned within them while he opened the scriptures to them. The best thing we can ever see is Jesus, made clear to us as we read his word and have it brought to life by his Spirit. We have the same Spirit and word available to us today. Let's pray that the hearts of the children will be set alight with wonder and love for the risen Jesus, as they look at his word.



Win my heart first

It's a wonderful feeling when you put the last puzzle piece in place and you finally see the big picture. As Christians, we've been given the big picture of the Bible and it's glorious! We read it knowing that every promise comes true in Jesus. We may not have him walking alongside us but we have his Spirit within us, opening our eyes and our hearts to exciting truths about him. So, as you read your Bible, ask the Spirit to make your heart burn as he opens up the Scriptures to you.

v13-18 This story begins with two followers of Jesus walking and talking as they left Jerusalem. The events of the previous days - Jesus' arrest and death - were still fresh in their minds. As they discussed everything, Jesus joined them. Except he kept them from seeing who he was.

v19-21 You can feel the disappointment in their voices. They had heard Jesus' teaching, seen his miracles and had hoped he would be the one to redeem Israel. They were so sure he was the promised Messiah, God's chosen King. They had hoped he would be the one to set them free, but then they had seen him killed.

v22-24 They told the stranger about what the women saw and heard at the empty tomb. It's pretty funny that they are saying to Jesus, who had said over and over again that he would rise from the dead, 'no one has seen him but there's a rumour that Jesus is alive!'

v25-26 Despite what the prophets had said would happen, they still expected a victorious political takeover when God's promised Messiah finally arrived. But that was never God's plan. The Messiah had to suffer and die - just as the Old Testament had stated over and over again.

v27 These friends got to be part of the greatest Bible study ever. Jesus went through the Old Testament, showing them how all of it pointed to him.

v28-29 The disciples are still unaware of who they have been walking and talking with, but unsurprisingly, they want to spend more time with him.

v30-32 As Jesus broke bread with them, they were suddenly able to recognise him! Imagine the rush of emotion as they realised it was Jesus all along. Then he vanished. The pieces of the day started to fall into place - no wonder their hearts had been burning within them during their Bible study. The stranger who had linked up the Old Testament with the events of Jesus' death and resurrection was Jesus himself! The Spirit had been at work within them, helping them to see that the Bible really is all about Jesus.

v33-35 In great excitement they returned to Jerusalem, a 7 mile journey, because they had to share the good news of Jesus' resurrection with the disciples. They could testify to having seen the risen Lord - the one who broke bread with them was the one whose body had been broken for them.



Question for my heart

The friends said that their hearts were burning within them as the Scriptures were explained to them.

- How would you describe it when the Spirit opens up the Bible and you see Jesus walk out of it?
- How does this make you feel about the opportunity to open up the Bible with your children?



Bible Story Idea

This has been written as an all-age slot to introduce the whole church family to what the children are learning today, but it could be adapted for the children's classes.



Helpers Needed

Volunteers to act as the 2 friends and Jesus (wearing a garment with a hood).



Props

A table set with a loaf of bread and a wine glass/cup (use what was used for the Last Supper Bible story idea), Bible, large arrow with 'Jesus' written in it.



What to Say

In our 'Meals with Jesus' series, we've seen Jesus' mission to save sinners. He welcomed them, ate with them and made himself at home with them. And at the Last Supper, he showed us how a perfect God can welcome sinful people. Jesus would give his own body and blood to take the punishment for our sin.

Today's story took place on the road to Emmaus. Two friends were heading home from Jerusalem. They were heartbroken by Jesus' death. But also a bit confused because some people were saying that Jesus was alive!

Jesus: 'Why are you so sad?'

Friend 1: 'Haven't you heard what happened this weekend? Jesus is gone, they killed him. We hoped he would be the saviour - but now he's dead.'

The mystery man started to talk to them about the Bible. He started at the beginning and explained that it all pointed to Jesus. He said that Jesus had to die, be punished for sin and then come back to life so sinners can be forgiven. That was always God's plan.



What to Do

Stand at the table with the bread and wine glass on it.

Hold up bread, rip into 2 and hold out in both hands as if to share, lift up cup as if to drink.

2 volunteers walk up the aisle from the back of the building looking sad.

Volunteer with a hood up joins them at the front and talks to them.

Volunteers walk up and down the aisle either side of Jesus who is holding a Bible and talking, they are engrossed and amazed.



What to Say



What to Do

When the friends got home, they begged the man to stay with them.

Friend 2: 'Don't go, it's late. Eat with us, tell us more. This is great!'

The man stayed and they had a meal together. Then he did something that looks a bit familiar...

He took the bread, he broke it and he shared it with them.

The mystery man had walked with them for miles but they didn't know who he was.

As soon as he broke the bread, they saw him properly - it was Jesus!

And just as quickly as they saw it was him, he disappeared.

They were surprised to see Jesus alive. But what excited them the most was when Jesus explained the Bible to them.

Friend 1: 'When Jesus talked to us on the road, it felt like a fire burning in us. It was exciting when he explained the true meaning of the Bible.'

Jesus had walked with them in their sadness. He could have said, 'IT'S ME, I'M HERE!'

But he didn't. He said, 'IT'S ME, I'M HERE!'

Friends and Jesus are back at the front, near the table.

Jesus takes his hood down, breaks the bread and shares it with the friends.

The 2 friends stand up in shock with hands over their mouths and then all 3 of them freeze.

Jesus quietly leaves the scene before the friends unfreeze and look around, surprised and amazed.

Point at your body.

Point at the Bible.

continued →



What to Say

Jesus helped them to see that the Bible is all about him. We have the same word and the same Spirit helping us to understand it.

Every part of the Bible is like a big arrow pointing us to Jesus. Every Bible story shows us he is the one God promised - our rescuer, our saviour and our king.

Let's thank God for telling us all about Jesus.
Pray.



What to Do

Hold up the Bible.

Hold up the big arrow.



Lesson Overview



10 minutes to focus



Get Going



Teaching Time



Brain Break



Heart & Hands



10 Minutes to Focus

When preparing, keep these questions in mind and check your planning to see that you are ready to engage your group. Take that clarity into your **Teaching Time** so that you get the **Big Idea** across.



Get Going

Focus the children's attention on the theme of the session using a game or activity. Light, not manic, so that the children can be calm afterwards, with their minds ready.



Teaching Time

Teach the key content of the lesson in an engaging way. Place emphasis to point clearly to the **Big Idea**. If you have used the **Bible Story Idea** already, you may not need to cover the whole story again. If not, you can adapt it to use here with your group or tell the story in another way, perhaps using the suggestions below. However you do this **Teaching Time**, conclude with a simple explanation of the **Big Idea**.



Brain Break

A chance to rest the children's minds before **Heart and Hands**. Get children moving. Finish by linking the activity to the **Big Idea** so that this time serves the Bible story.



Heart & Hands

Small group discussion:

The vital chance for the children to reflect on the story, so that its truths impact their hearts. They do the talking, not the leader. All the children need to be given the opportunity to respond. Ask each question to multiple children. The questions will lead the children to see how their heads (thoughts), hearts (feelings) and hands (actions) are shaped by the Bible story through the work of the Spirit.



Explorers

3–5s



Take 10 minutes to focus! Think about how you can help the children feel the excitement in the story. How will you help them grasp that the Bible is one big story about Jesus?



Get Going


One Big Story

You will need:

2-3 children's picture books with recognisable characters, illustrated children's Bible.

Show the children a book, flip through some pages and ask them who the story is about. Show them

the children's Bible and point out some of the stories that are familiar to them. Ask them who the Bible is all about. Talk about how it has lots of stories but the Bible is one big story about one person - Jesus.

 **Link:** In today's story Jesus tells some friends that the Bible is one big story all about him.



Teaching Time

You will need:

A scarf, a toy house, 3 toy figures, illustrated children's Bible.

Place the scarf on the floor as a path, with the house at one end of it. Place two figures at the opposite end of the scarf. Explain that the two friends were walking home feeling very sad because Jesus had died on the cross. Ask the children to show you a sad face. Explain that someone joined them while they were walking (add the third figure to the path). Explain that he told them that the Bible was all about Jesus (page through an illustrated children's Bible and point to 1-2 familiar stories saying, 'This is all about Jesus'. Point to a few more stories and ask the children, 'who is this all about?'). Explain that the man told the friends that the Bible also said that Jesus had to die but he would come back to life. Ask the children how happy the friends would have been to know Jesus was alive - can they make a face to show you?

Explain that the friends asked the man to have

a meal with them (place the figures in/next to the house). Explain that the friends were going to get a big surprise while they were eating. Ask the children if they can guess what it was. Explain that the surprise was that the man was Jesus (get the children to point to the Jesus figure, look surprised and all say together, 'It's Jesus!' Then quickly hide the Jesus figure). Explain that Jesus disappeared when the friends saw it was him.

Talk about how surprised and happy the friends must have been after seeing Jesus alive. Ask the children what they think the friends would say was the best moment of the day. Explain that the friends thought the best part was when Jesus talked to them about the Bible. He helped them know the Bible is one big story all about him.

When we read the Bible, Jesus helps us to understand it. He helps us know it is all about him.

End with the memory sentence - 'The Bible is all about Jesus'. Get the children to repeat it back to you a few times.



Brain Break

Which story is about...?

You will need:

An illustrated children's Bible and 3 of the children's books used in **Get Going**.

Place the 4 books around the room. Ask the children, 'Which story is about...?' and then give them a description of the main character - what sound does it make (if it's an animal), what is it's favourite thing to

do or say, who else is in the story? The children must run to the book that is about the character you are describing. When you want them to run to the Bible, describe Jesus as our king, rescuer, saviour, friend of sinners etc. Each time they run to the Bible, ask them the question, 'Who is the Bible all about?'

Link: In today's story, Jesus helped the friends to know that the Bible is all about him.



Heart & Hands

Craft Time - Make a concertina Bible

You will need:

The craft sheet printed onto paper and 2 rectangles of coloured card for each child. Crayons, stickers and glue.

Prepare in advance:

Cut around the outside border of the craft and lengthways along the cut line. Glue the 2 strips together to make 'Jesus' one word. Cut the coloured card into rectangles big enough to be front and back Bible covers.

The children can colour in and decorate the picture. Fold along the lines to make a concertina. When the book is folded closed, the following pages will be face to face (see diagram below): A to A, B to B, C to C, D to D. Stick the card rectangles to the blank front and back rectangles of the folded Bible. As you write 'Bible' on the cover, ask the children if they can remember which book is all about Jesus. Let them decorate the cover with stickers. Use this craft time to reinforce the **Big Idea** of the lesson to get them ready for **Think Time**.

Think Time

Use the illustrations to remind the children of the story. Point to different parts of the pictures and ask them to tell you what is happening. Hold up an illustrated children's Bible and ask the children if they can remember who it is all about. Ask them about their favourite Bible stories.

Big Question

What book is all about Jesus? *The Bible*.

A follow up question

Who helped the friends in the story to know that? *Jesus*.

Pray

Dear God, thank you for Jesus and the bible that is all about him. Amen.

A	A	B	B	C	C	D	D
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Discoverers 5-7s



Take 10 minutes to focus! The disciples must have experienced many emotions on their journey that day. How will you help the children understand why they were so excited about Jesus explaining the Bible to them? Think of 1 or 2 Old Testament stories and how you can show the children that they are about Jesus.



Get Going

Remember Remember

You will need:

Children's puzzle.

Give the children one puzzle piece and ask them 1-2 simple questions about part of the picture that they can't see. Ask them why they can't answer the questions. What would help them? Give them more

pieces and ask the same questions as before. Continue until the puzzle is completed and they can finally answer the questions.

Link: You needed to see the big picture to answer the questions. In today's story, Jesus helped some friends to see that the Bible is like a big picture that's all about him.



Teaching Time

You will need:

2 signs - 'Jerusalem' and 'Emmaus'; a large sheet of paper with 'The Bible is all about Jesus' written on it and cut into 6-8 pieces to make a puzzle; a table; cups and plates.

Set up before the lesson:

Place the 'Jerusalem' and 'Emmaus' signs on opposite sides of the room. Set up the cups and plates on the table near the 'Emmaus' sign. Hide the puzzle pieces around the room.

Start at the 'Jerusalem' sign and explain that 2 followers of Jesus were walking home after Jesus had died. Choose 3 children to act as the disciples and Jesus as you read verses 13-21. Ask the group how the friends felt? Why did they feel so sad? What had happened? Why did they think it was bad news?

Get the children to find the hidden puzzle pieces as you continue on your journey to 'Emmaus'. Stop in the middle of the room and have the 3 children act as you read out verses 22-29. Explain that Jesus helped the

disciples understand something really amazing (let the children put the puzzle together to reveal the message 'The Bible is all about Jesus'). Page through the Old Testament stories in an illustrated children's Bible and explain that Jesus can say, 'that's about me!' for every story even though he isn't named in them. Stop at 1 or 2 familiar stories and explain how they are about Jesus e.g. Noah - God gave Noah a way to be safe when the floods came. Explain that Jesus can say, 'that's about me!' because he is the one who God sent to keep us safe from being punished for our sin.

Finish the journey to 'Emmaus' by sitting around the table. Have the 3 children act as you read out verses 30-35. Ask the children how the disciples must have felt when they saw it was Jesus. Can the children spot what the disciples were most excited about (v32)? Remind the children that the disciples had been sad because they thought Jesus was God's promised King, but then he had died. Explain that Jesus had helped them to understand the big picture of the Bible. He had to die but then he came back to life - just like the Bible said it

would happen.

Finish with a point or two about how Jesus can help us see that all of the Bible is about him. Every story



Brain Break

What Can You See?

You will need:

A large tub of Lego or building blocks, screen.

Place a large tub of Lego or building blocks in the middle of the room. Make a shape (e.g. a crown or a cross) from Lego or building blocks and hide it behind a screen. Split your group into twos or threes. One member of each group needs to look behind the screen, and then tell the others how to arrange their objects to make a copy of the shape. They can't touch

we read helps us see that he is the one God promised would save us. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus**.

the objects themselves; they can only explain.

If you don't have the space or resources for this game then place a drawing of a shape behind the screen/outside the room. The child explaining the shape can't say what it is, they can only describe how to draw it.

Link: Your friend helped you to see what was behind the screen. In today's story, Jesus helped the friends see what they'd never seen before - that the Bible is all about Jesus.



Heart & Hands

Use the illustrations to help the children remember the story. Worksheet A is the suggested sheet for this age group. The questions below can mostly be found on the worksheet which has been designed to aid your discussion. If possible, enlarge the page to A3 so you can work on it together. Make sure each child can still answer the personal questions honestly for themselves (e.g. hand out Post-it notes for them to write/draw their answers to these questions).

Did you spot it?

- What happened in the story? Give one detail at a time.

Work it out

- Who is the Bible all about?
- What were the disciples the most excited about?
- What do you think it means that their hearts felt like a fire burning in them?

Live it out

- Which are your favourite Bible stories?
- How would you feel if Jesus sat with you and explained those stories to you? Why?
- Jesus explained the Bible to the friends that day. He does that for us by his Spirit. When we read the Bible, he helps us see what it has to say about Jesus! How does this make you feel about reading the Bible?

Prayer Idea

Get the children to finish the sentence, 'Lord Jesus, help us to be excited that you are ...' (e.g. alive/our helper/kind/our Saviour/the best King etc). Turn those sentences into prayers.

Craft Time

Make a concertina Bible.

Use the craft if you have time available after your discussion. Craft instructions can be found in the **Explorers Craft Time** section.



Adventurers 8–11s



Take 10 minutes to focus! How will you help your children feel the excitement the disciples felt as all of the Old Testament was linked to Jesus? Think of an Old Testament story that teaches us about Jesus. For example: 1 Samuel 17 – David fought for the Israelites. They did nothing, but were rescued because David obeyed God. In the same way, obedient Jesus defeats our sin. We do nothing, but Jesus rescues us.




Get Going

Guess the Picture

You will need:

Images of food items e.g. a fried egg, an apple core, a cut orange, a strawberry. Have 2 images of each – one to show the whole item and one zoomed in image that shows just a small area of the item. Have printed images or have them on a laptop or tablet.

First show the children the close up image. Let them guess what it is before showing them the zoomed out photo of the whole item.

 **Link:** Sometimes it is hard to make sense of things unless we see the bigger picture. In today's story, Jesus helped his disciples see the big picture of the Bible.



Teaching Time

You will need:

Bibles or print outs of the passage, a long strip of wallpaper/brown paper to make a path; 2 signs – 'Jerusalem' and 'Emmaus'; 5 pairs of shoes; a table or cushions; cups and plates.

Set up before the lesson: place the wallpaper/brown paper on the floor to make a path. Place the 'Jerusalem' sign and 2 pairs of shoes at one end. At the opposite end, place the 'Emmaus' sign and the cups and plates on the table or on the floor with the cushions. Place 3 pairs of shoes in the middle of the path.

Set the scene: explain that 2 followers of Jesus were walking home from Jerusalem after Jesus had died. They were talking about everything that had happened.

Split your group into three:

- Group 1: verses 13–21. Positioned at the start of the path.
- Group 2: verses 22–29. Positioned in the middle of the path.


- Group 3: verses 30–35. Positioned at the end of the path.

Give each group a few minutes to look at their verses so they can answer the following questions:

- How did the disciples feel? Why?
- What did they know/learn about Jesus?
- Did anything change for them?

Get each group to read out their verses before feeding back their answers. Then sit around the table/cushions and look at v30–35 in a bit more depth. Help the children see what really excited the disciples – having the Scriptures opened up to them (v32). Talk about why they needed to understand that all of the Bible is about Jesus. Look at the Old Testament passage example that you thought through in **10 minutes to focus** and help the children see how it is all about Jesus.

Keep in mind the **Big Idea** as you finish with a point or two about how exciting it is that we have the same Spirit and word as those disciples!



Brain Break


Road to Emmaus

You will need:

Quiz questions and the 'Emmaus' sign from **Teaching Time**.

Write 10-15 multiple choice questions about this story. Randomly allocate scores between 1-5 for each question - this is the number of steps forward a child can go if they get the answer right. (If your room is

very small, only use scores 1-3). Have the children stand in a line at one end of the room, stick the 'Emmaus' sign on the opposite side. For every question they get right, they take the number of steps forward. The first child to the 'Emmaus' sign wins.

 **Link:** Just like the friends on the road to Emmaus, we've also learnt that the whole Bible is about Jesus.



Heart & Hands

Use the illustrations to help the children remember the story. Worksheet B is the suggested sheet for this age group. The questions below can mostly be found on the worksheet which has been designed to aid your discussion. If possible, enlarge the page to A3 so you can work on it together. Make sure each child can still answer the personal questions honestly for themselves (e.g. hand out Post-it notes for them to write/draw their answers to these questions).

Did you spot it?

- Why were the two disciples so sad?
- What surprises did they get in the story?

Work it out

- What was their Bible study on?
- How did the disciples describe how it felt to have the Bible explained to them?
- What does it mean that their 'hearts were burning' within them?

Live it out

- Who can help you understand the Bible?
- How might you feel if every time you opened the Bible you believed Jesus himself was with you and ready to help you understand it? Why?
- What can you remember from today's story next time you read the Bible? How will that make a difference to what you read?

Pray

What would you like Jesus to help you better understand in the Bible? Turn that into a prayer.

Craft Time

Make a concertina Bible

Use the craft if you have time available after your discussion. Craft instructions can be found in the **Explorers Craft Time** section.



Xtra Stretch

- How can the whole of the Old Testament be about Jesus? He's not mentioned by name once!
- What is your favourite Old Testament story? Shall we try and work out what it teaches us about Jesus? (Useful hints: Who is the human hero of the story? How is Jesus a similar, but better, hero?)
- What's the problem/danger/enemy? In Old Testament stories this is usually physical (famine, armies, death etc.) Our great problem/danger/enemy, from which Jesus rescues us, is sin.



Mixed Ages

3–11s

This component is suitable for a mixed group of children aged 3–11 years old. Use this if you are unable to break your group into smaller classes because of the number of children or leaders you have.



Take 10 minutes to focus! Think about what your children know about the Bible. Do they understand that it is all about Jesus? How will you help the children to be excited about that?

Go! Get Going

What's the Big Picture?


You will need:

A large picture (printed or drawn), 2 large sheets of paper (big enough to cover the picture), crayons and felt tip pens.

Prepare in advance:

Cut 4–5 small square windows (like an advent calendar) on one of the large sheets of paper.

Let the children look behind different windows to see a small part of the picture. Ask the children to draw the big picture together, based on the small parts that they saw. Give them only a few minutes to keep it fast paced. Compare their drawing with the actual picture. Talk about how it can be hard to know what the big picture looks like when you've only seen small parts of it.

 **Link:** In today's Bible story, Jesus helped some friends to see the very big picture of the Bible.



Teaching Time

You will need:

A 'Jerusalem' and 'Emmaus' sign, a page with a Bible drawn on it, a page with a heart with a fire inside it drawn on it, Bible story illustrations, Bibles, illustrated children's Bible

Choose 3 children to act as the friends and Jesus as you read out the story. Keep it fast paced as you move around the room from 'Jerusalem' to 'Emmaus'.

Then, ask the older children to look at the passage and find the answers to the following questions:

- Who is the Bible all about? (Write their answer on the 'Bible' page)
- What were the friends most excited about? (Write their answer on the 'fiery heart' page)

While they do that, look at the Bible story illustrations

with the younger children to remind them of the story. Get them to make faces to show you how the friends felt in the different parts of the story.

Come back together and ask the older children to feedback their answers. Explain that Jesus helped the friends to see the big picture of the Bible. It is all about Jesus. Talk about how the Old Testament stories are about Jesus even though he wasn't yet born. Point to a few familiar stories in an illustrated children's Bible. Explain how those stories are about Jesus e.g. Noah – God gave Noah a way to be safe when the floods came. God sent us Jesus to keep us safe from being punished for our sin.

Finish with a point or two about how Jesus will help us to be amazed by the Bible just like he helped the friends. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus**.



Brain Break


Put The Pieces Together

You will need:

A children's puzzle per group/pair (choose ones that the younger children in your group would be able to do).

Split into small groups or pairs (mix younger and older children). Give each group/pair a puzzle piece from different puzzles. Mix the rest of the pieces

together and place them in the middle of the room. One at a time, one child from each group/pair can run to the pieces to find one that is part of their puzzle. Pieces can be exchanged.

 **Link:** In today's story, Jesus helped the friends understand that the Bible is like a big puzzle - every story fits together to show us one big picture of Jesus.



Heart & Hands

If you have more than one leader then you could split up into smaller groups of similar aged children (if possible). If not then get the younger ones busy with a craft so you can have some discussion time with the older children.

Use the illustrations to help the children remember the story.

Depending on your children, use the craft/ worksheet and questions that will suit them best from the Explorers/Discoverers/Adventurers sections.



Appendix

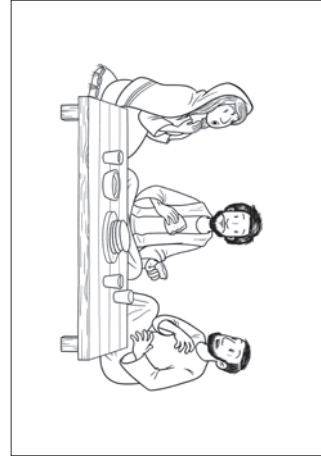
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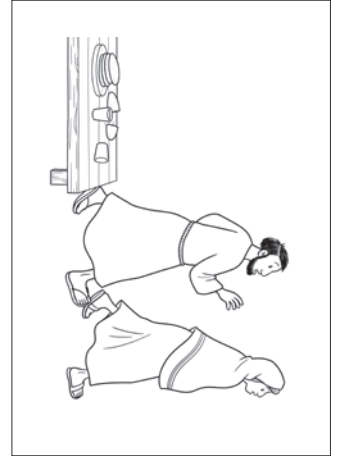
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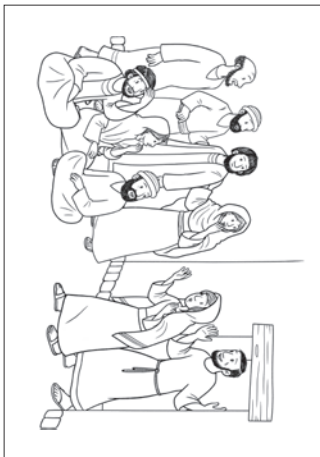
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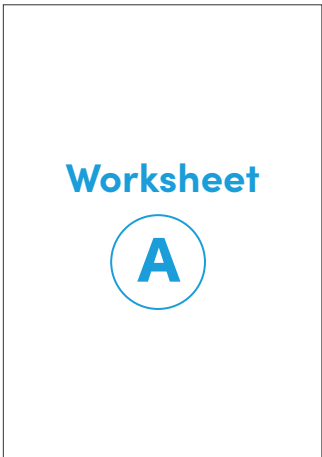
p21



p22



p23



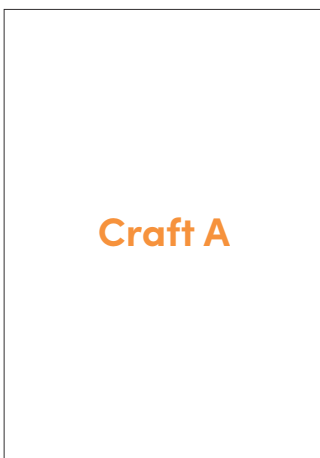
p24



p25



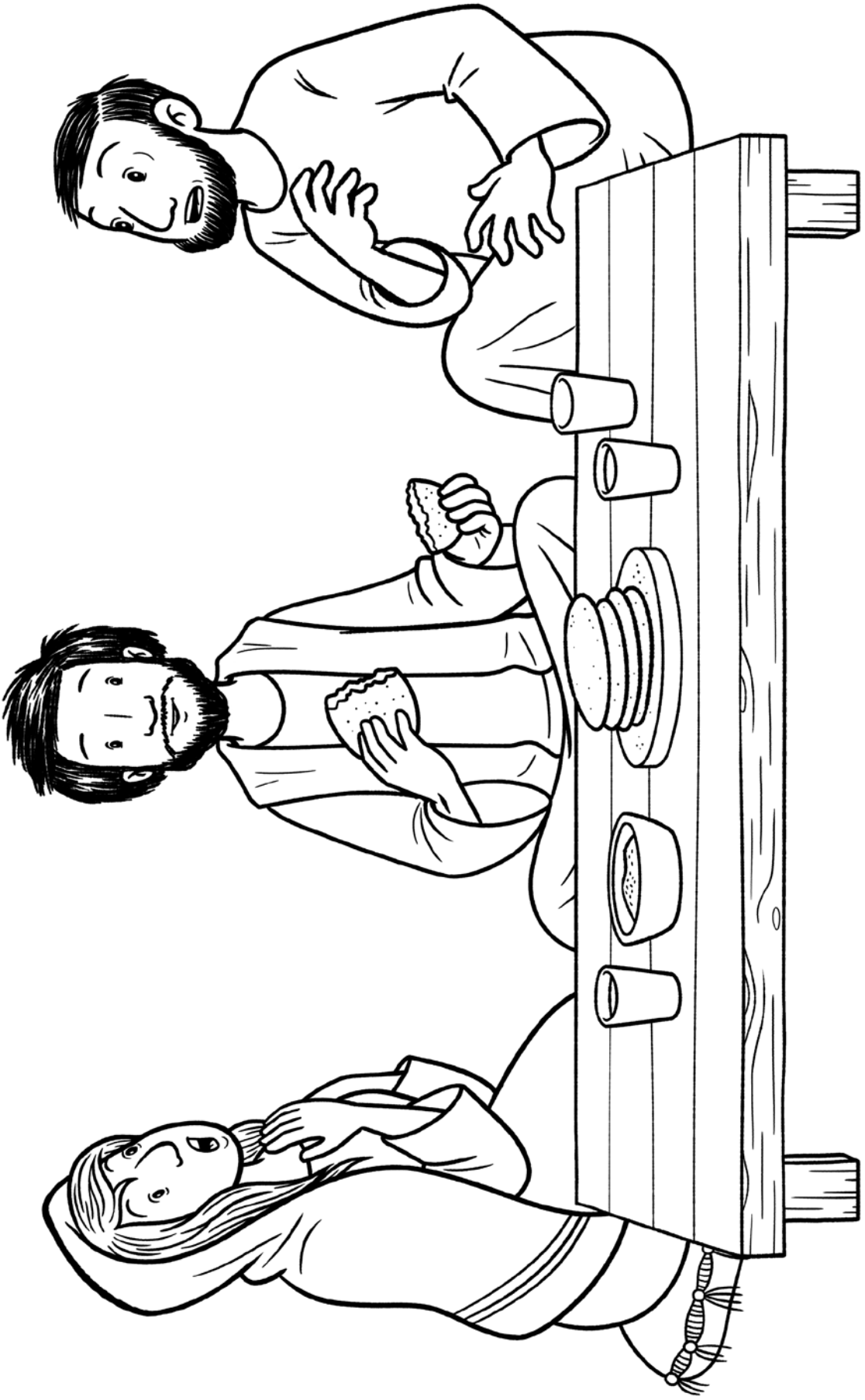
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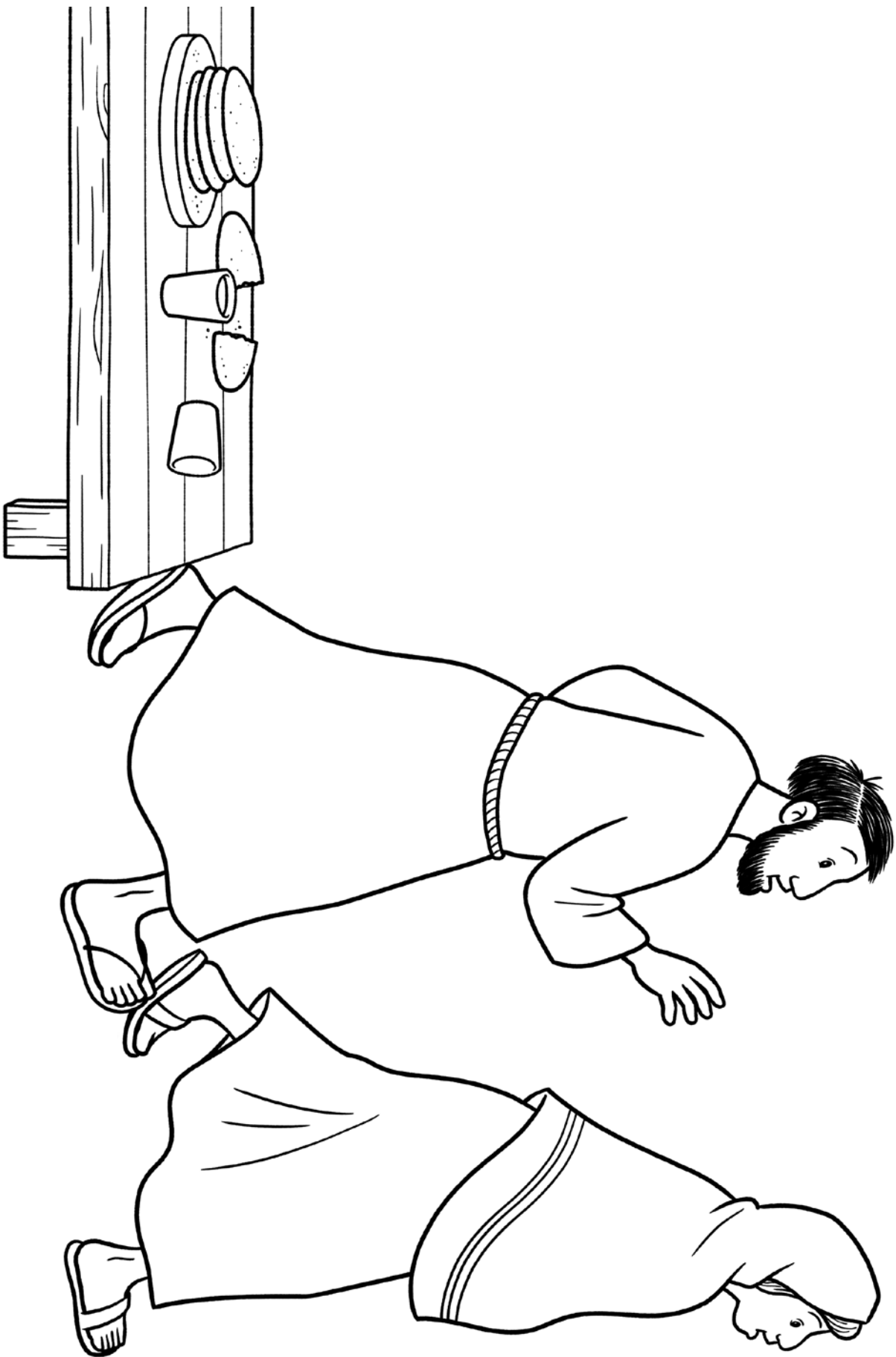


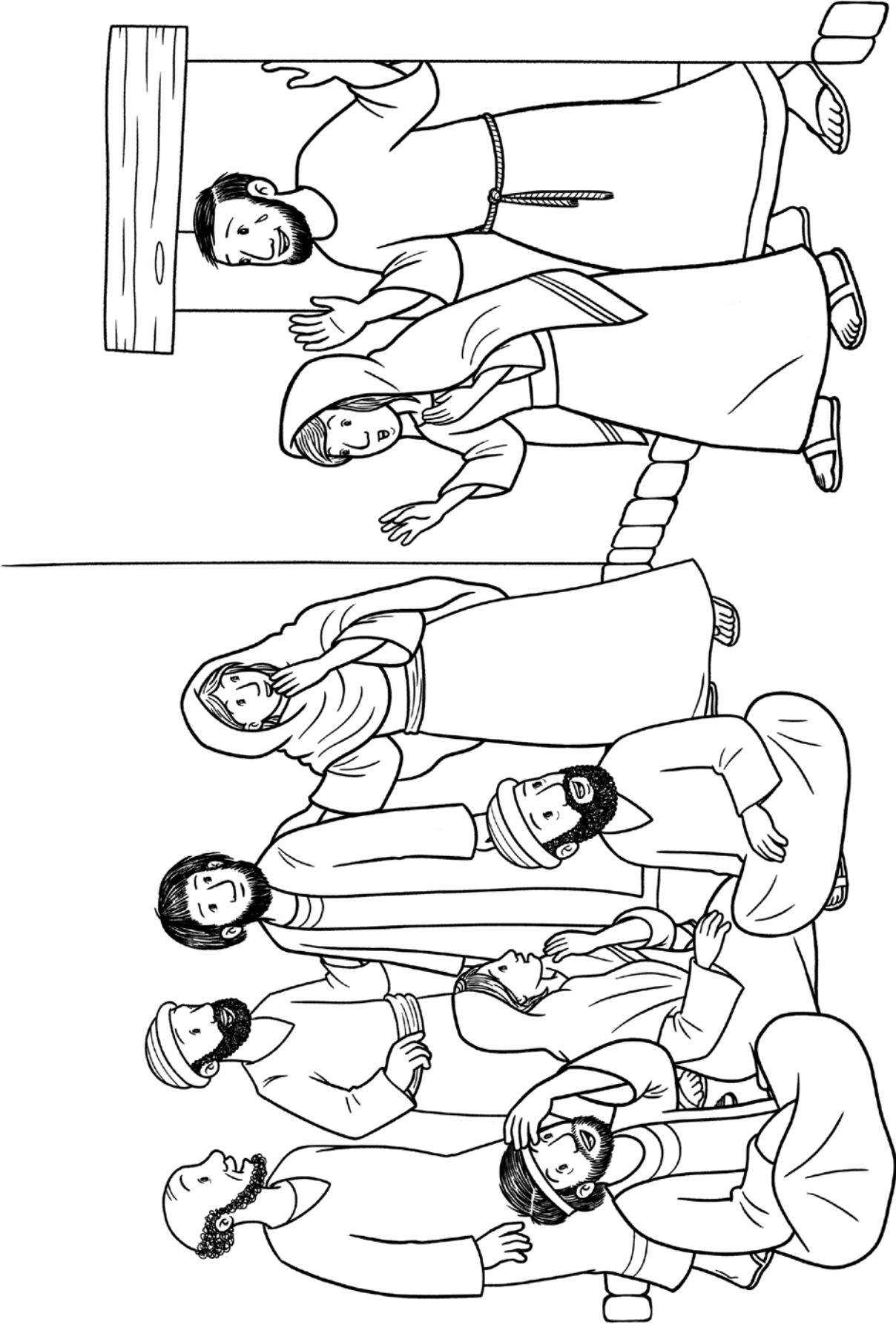
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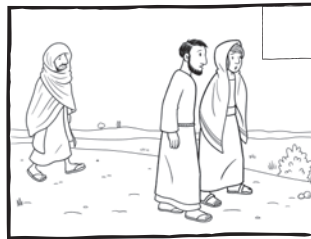






Did you spot it?

Number the pictures to put them in the correct order...



Work it out



Tick the correct answer. What were the disciples most excited about?

- Walking home
- Jesus explaining the Bible to them
- Having sandwiches for lunch

Who is the Bible all about?
Write the first letter of each word to find the answer...



Draw a face to show how excited the disciples were...



Live it out

Draw a picture of your favourite Bible story...

Draw a face to show how you would feel if Jesus explained the Bible to you...

B

MEALS WITH JESUS

Lesson 8: On the Road to Emmaus

LUKE 24:13-35



Did you spot it?



Tick the BIG surprises they got in the story...

- They were walking in the wrong direction
- Jesus was alive They won a camel
- The Bible is all about Jesus
- They were on a TV show

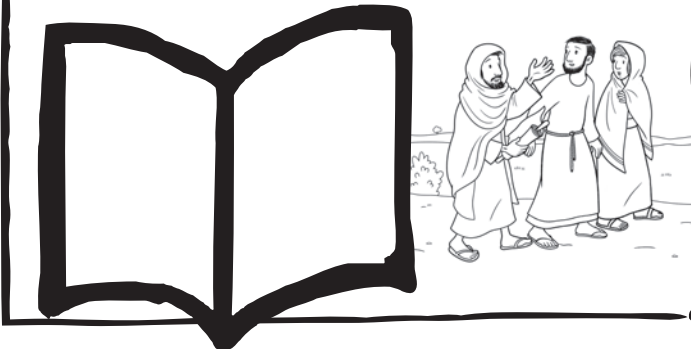
Why were the disciples so sad?

Draw an emoji face to show how sad they were...



Work it out

What was their Bible study on?



How did the disciples describe how they felt when Jesus explained the Bible to them? Draw a picture.

How could you describe that in different words?



Live it out

Who can help you understand the Bible?

How would you feel if Jesus sat with you and explained the Bible? Draw an emoji face...

Write some TOP TIPS to remember when you need the Bible



Use these questions to get a conversation started about today's lesson with your child. Pick a time that sets you up for success - maybe in the car on the way home or before bedtime. Make yourself part of the conversation and share your own ideas - this is not a test!

MEALS WITH JESUS

Lesson 8: On the Road to Emmaus

LUKE 24:13-35



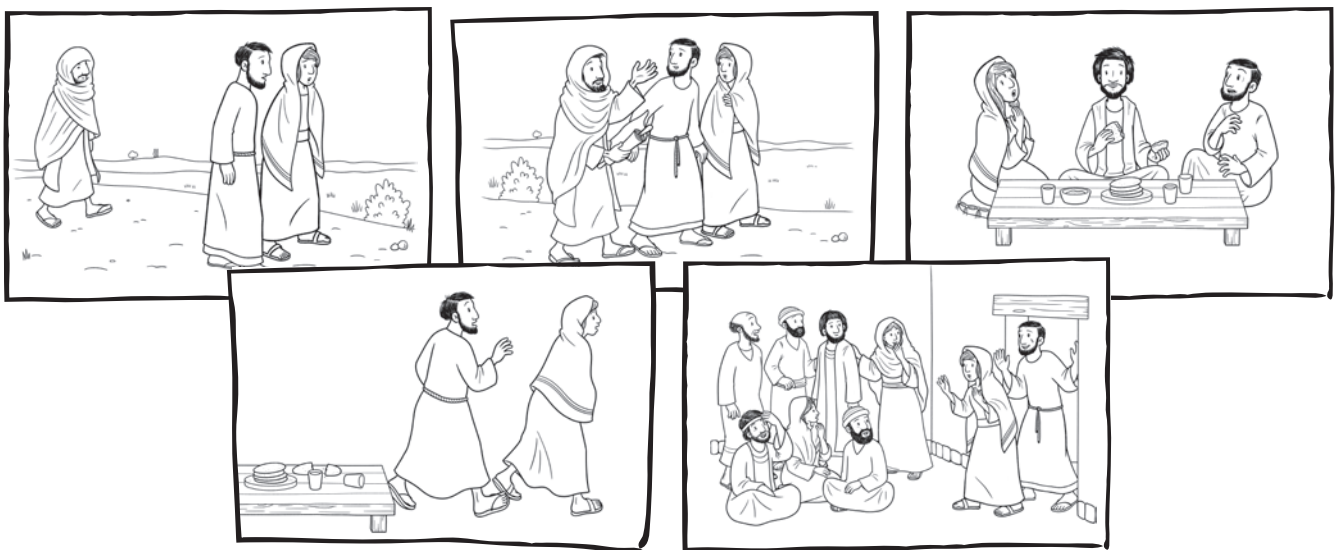
Big Idea:

All of the Bible shows us that Jesus is God's promised Saviour.



Faith in Kids looks like:

Children who are excited by Jesus and the Bible's wonderful story, which is all about him.



3-5s

- What book is all about Jesus? *The Bible*.
- Who helped the friends in the story to know that? *Jesus*.



5-7s

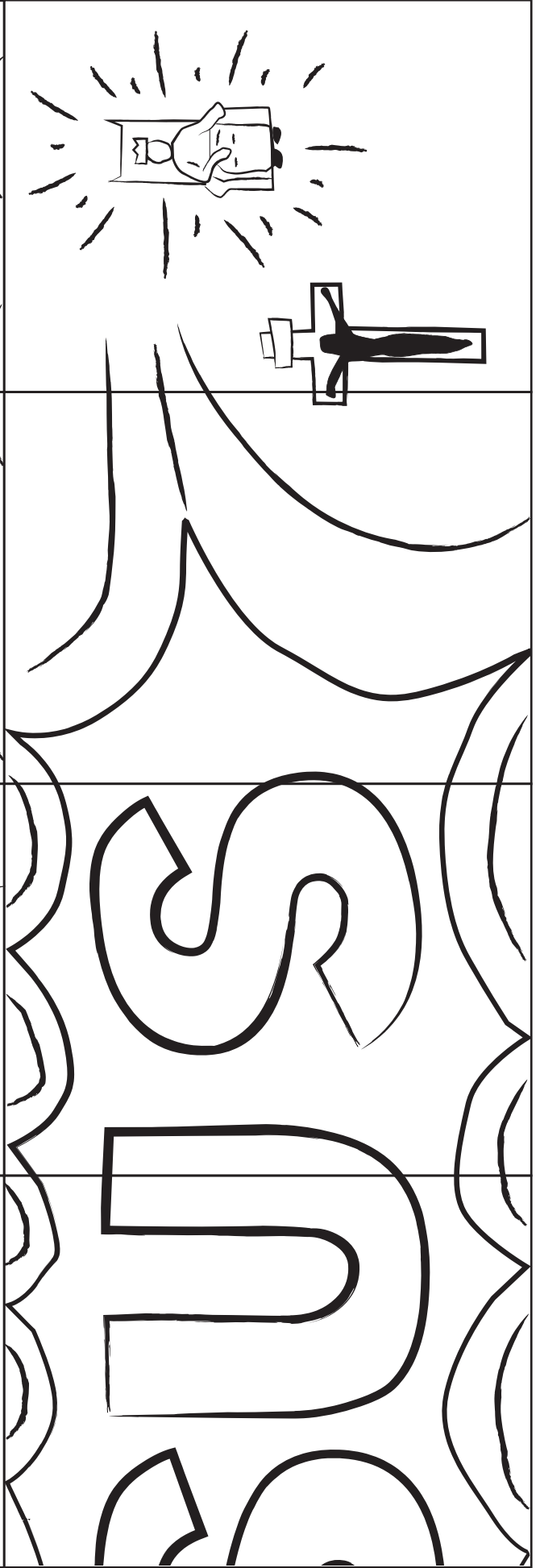
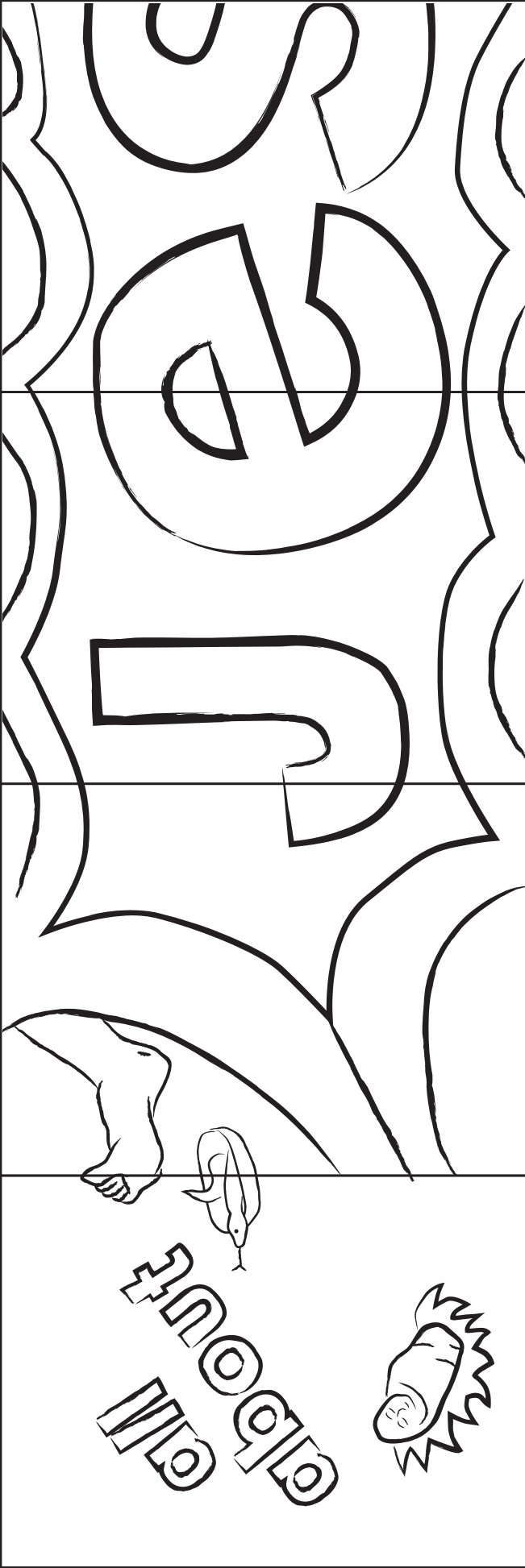
- What surprising things happened in the story?
- What did the mystery man help the friends understand?
- How would you feel if Jesus sat and explained the Bible to you? Why?



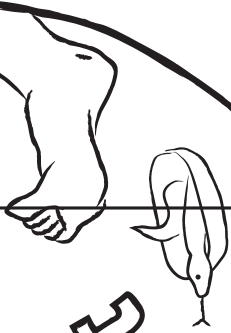
8-11s

- What were the friends upset about?
- What did they learn in their Bible study?
- Why is it exciting that the Bible is all about Jesus?

glue



pull
out



Meals with Jesus

Cover artwork
inspired by

The logo for The Good Book Company features a red swoosh above the text. The word "the" is in black, "good" is in red, and "book" is in black. Below "book" is the word "COMPANY" in all caps, black, and smaller font.

the**good**book
COMPANY

faith  **in kids**

The logo for Faith in Kids features the word "faith" in red, followed by "in" inside a red circle, and "kids" in red.

www.faithinkids.org