

# Meals with Jesus



A journey through  
Luke's Gospel

Lesson 7

## The Last Supper

faith **in** kids



9  
lessons

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Living Out ([www.livingout.org](http://www.livingout.org)) commissioned Faith in Kids ([www.faithinkids.org](http://www.faithinkids.org)) to produce these resources to help children understand Jesus' care for the marginalised. Visit [www.faithinkids.org](http://www.faithinkids.org) from November 2020 to download these resources.

These resources tie in with our book of family Bible times, 'Meals with Jesus'. Published by The Good Book Company.

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We recommend the International Children's Bible for use with children during the lesson. Our leader's notes use the New International Version.

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*'All for the glory of God alone'* (1 Corinthians 10:31)

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# The Last Supper

READ LUKE 22:14-20



## Big Idea:

Jesus' death, which saves his people, is to be remembered.



## Faith in Kids looks like:

Children who thankfully remember that Jesus died to welcome them to the greatest meal ever.



## Preparation

Pray and read the Bible passage. Read **Where are we going?** and **Win my heart first** to give you a better understanding of the passage and the **Big Idea**. Spend some time thinking through how this makes a difference to your life.

Read the lesson plan for the age group you will be teaching. Use a **Get Going** or **Brain Break** idea from a different age group if it is better suited to your children.

Prepare your lesson. Think through the **Take 10 minutes to focus!** questions before preparing your

**Teaching Time.** Use the International Children's Bible (which can be found online at [www.biblegateway.com](http://www.biblegateway.com)) for a simplified version of the text during **Teaching Time**. Keep the **Big Idea** in your mind to help you teach it clearly in every part of your lesson. Collect/draw/print/make what you need for the different sections of the lesson.

Pray for the children in your group to grasp the **Big Idea** and to live it out in their lives. Remember that you have the Holy Spirit's help as you teach God's word!



## Where are we going?

Jesus is on a mission to bring lost, broken sinners back into friendship with God. He wants them to one day sit around the dinner table with their heavenly family at the greatest meal ever. But this can only happen through his death. Jesus hosted this last

supper so we would have a way to remember him, his death and his love for us. We want the children to know that the reality which this meal symbolises is for them too.





## Win my heart first

What are some of your fondest memories? Happy times with friends and family? Special moments with loved ones? Those are the memories we like to bring up, share and remember. But in his last hours, Jesus told us to remember him and his death. It's not the warm and fuzzy kind of memory we want to remember and yet it is the greatest show of love we will ever experience.

Jesus faced judgment so that we wouldn't have to. He knew he would be broken but he still gave his life for us. He poured out his blood for us so that we could be welcomed into God's precious family. Remember Jesus. Remember his rescue. Look forward to the day when you will sit at a table in heaven, sharing the greatest meal ever with Jesus.

**v14-15** Jesus 'eagerly desires' to eat the Passover with his disciples. This was a meal that mattered to Jews - a time when they remembered God's judgment and rescue. In Egypt, his angel of death had passed

through in judgment, but 'passed over' the houses where a perfect, spotless lamb had died in the place of the family's firstborn. The lamb made it possible for them to escape slavery and judgment and go to the Promised Land.

**v16-20** Jesus used this meal to show that he is the true Passover lamb. He would die in the place of those who trust in him. God's judgment will pass over them, and fall on him instead. Even better, Jesus has his eyes fixed on an exciting family dinner to come (v16, 18): one day we will sit with Jesus at the feasting table of God.

**v19-20** Jesus' body will be broken in the place of sinners. His own blood will be shed for them. Jesus' death has always been God's plan. Wicked men will do their worst, but God is still calling the shots: the cross is his plan for our rescue.



## Question for my heart

Jesus repeats the phrase, 'for you'. How does it make you feel to remember again that Jesus gave his body and poured out his blood for you? Why do you think Jesus is so eager for you to remember this?



# Bible Story Idea

This has been written as an all-age slot to introduce the whole church family to what the children are learning today, but it could be adapted for the children's classes.



## Helpers Needed

Volunteers to be Jesus and 3-4 disciples.



## Props

Table and chairs set up at the front. Money bag, bottle of perfume, pictures of a lamb and a blood-painted door frame (look at [www.freebibleimages.org](http://www.freebibleimages.org) for pictures), plates, pitta bread, cup/wine glass, red juice, large sign that says 'REMEMBER JESUS!', picture of a cross, heart with 'friends with God' written on it, Blu Tack, an example of what your church uses for the Lord's Supper.



## What to Say

In our 'Meals with Jesus' series we have seen that Jesus welcomed anyone and everyone. He shared a table with the people no one else wanted - the bad, the sinful, the broken and needy, like Levi the tax collector and the woman with the perfume. One day, Jesus will have a meal with every person who has ever trusted in him - even us!

In today's story, we will find out how it's possible for sinners to look forward to that special meal with Jesus.

Jesus was with his friends, the disciples. They'd had many meals together but this meal was special. It was the Passover. They had this meal on the same day, every year - like we have special meals at Easter and Christmas.

It was a celebration meal to remember how God rescued his people from Egypt. It was when a lamb died instead of God's people in the final plague.



## What to Do

Hold up a money bag and a bottle of perfume.

Jesus and disciples come to the front and sit at the table.

Show pictures of a lamb and a blood-painted door frame.



## What to Say



## What to Do

But, Jesus said something surprising at this meal. He told his friends that he was going to suffer and die to give them a new and better rescue.

Jesus would be like the lamb but better. He would die, so that others could live forever.

Jesus gave them a new meal of bread and wine so his rescue could be remembered.

Jesus holds up the lamb picture and shows it to the disciples. He points to the lamb and then to himself.

Jesus holds up the bread and the cup/wine glass.

Jesus took some bread, broke it and gave it to his friends.

Jesus: 'This bread is my body that I am giving for you. Do this to remember me.'

Jesus breaks the bread and shares it out.

Then Jesus poured a drink, thanked God and said...

Jesus: 'This cup shows the new agreement that God makes with his people. It begins with my blood which is poured out for you.'

Jesus pours juice into the cup and passes it around.

It was ordinary bread and wine - not Jesus' actual body or blood!

They were pictures to help us understand how he can save sinners and make us friends with God.

Jesus gave his life for us.

He took the punishment for us.

Hold up the bread.

Hold up the cup.

Jesus gave his friends an instruction.

Jesus: 'Do this to remember me.'

continued →



## What to Say



## What to Do

We still use this meal to remember Jesus. We call it the Lord's Supper or Communion. We eat bread and drink grape juice to remember Jesus' death on the cross.

The meal is like a big sign that says 'REMEMBER JESUS!'

Hold up what is used for the Lord's Supper in your church.

Hold up 'REMEMBER JESUS!' sign.

Remember... Jesus was punished for our sin.

Hold up 'REMEMBER JESUS!' sign.  
Stick the picture of a cross to it.

Remember... Jesus rescued us so we can be friends with God and safe forever.

Stick the 'friends with God' heart to the sign.

One day Jesus will come back and take us home. We will sit at the table with him, in heaven, loved and safe forever! We have a new and better rescuer. Let's always remember him.

Sit at the table with Jesus and the disciples.

Pray



# Lesson Overview



10 minutes to focus



Get Going



Teaching Time



Brain Break



Heart & Hands



## 10 Minutes to Focus

When preparing, keep these questions in mind and check your planning to see that you are ready to engage your group. Take that clarity into your **Teaching Time** so that you get the **Big Idea** across.



## Get Going

Focus the children's attention on the theme of the session using a game or activity. Light, not manic, so that the children can be calm afterwards, with their minds ready.



## Teaching Time

Teach the key content of the lesson in an engaging way. Place emphasis to point clearly to the **Big Idea**. If you have used the **Bible Story Idea** already, you may not need to cover the whole story again. If not, you can adapt it to use here with your group or tell the story in another way, perhaps using the suggestions below. However you do this **Teaching Time**, conclude with a simple explanation of the **Big Idea**.



## Brain Break

A chance to rest the children's minds before **Heart and Hands**. Get children moving. Finish by linking the activity to the **Big Idea** so that this time serves the Bible story.



## Heart & Hands

### Small group discussion:

The vital chance for the children to reflect on the story, so that its truths impact their hearts. They do the talking, not the leader. All the children need to be given the opportunity to respond. Ask each question to multiple children. The questions will lead the children to see how their heads (thoughts), hearts (feelings) and hands (actions) are shaped by the Bible story through the work of the Spirit.



# Explorers

## 3–5s



**Take 10 minutes to focus!** Think about how to help your children understand that the meal was a way to remember Jesus' saving death and his love. Plan how you will tell the story to keep it simple and clear - avoid confusing explanations about the body and blood.



## Get Going


### Special Meals

#### You will need:

Pictures of a nativity scene, a cross and a birthday present. Pictures of food eaten at Christmas, Easter and birthdays. 3 paper plates.

Lay out the food pictures for the children to see. One by one, hold up the pictures of the special occasions e.g. nativity scene. Ask the children to put

the Christmas food pictures on a plate. Talk about what is being celebrated at Christmas and the special meal you have. Ask them what they eat for their Christmas meal. Do this for each special occasion and meal.

 **Link:** In today's story, Jesus and his friends had a special meal.



## Teaching Time

#### You will need:

Breadsticks, red juice and cups for each child, a toy figure to be Jesus. Be aware of allergies and intolerances in your group before giving them anything to eat or drink.

Sit in a circle on the floor or around a table and pretend to be Jesus' friends. Explain that Jesus (hold up the toy figure) and his friends had a very special meal together. Tell the children that Jesus loved his friends very much. He was going to die to save them. Explain that Jesus wanted them to have this meal to remember him.

Tell the story in a very simple way while acting out the sharing of the bread and wine (hand out pieces of breadstick and pour juice for each child - you will repeat this again so use small amounts). Explain that Jesus wanted them to think about him every time they had this meal. He was going to die. He wouldn't be with them all the time anymore (hide the Jesus toy

figure away).

Do some play acting with the children to help them understand that the meal was a way to remember Jesus. Pretend you are the disciples after Jesus death - move around the room/pretend to go to sleep and wake up to help the children understand that time has passed and his friends were missing him. Ask the children what they can do to remember Jesus - they could have the special meal (share out pieces of the breadsticks and juice). As you share the meal, talk about Jesus' love for his friends and what he did on the cross. Explain that they were doing what Jesus had told them to do - they were remembering him when they had the special meal.

Explain that Jesus wants us to remember him too. He wants us to remember that he died for us too. That is how much he loves us. Teach the children the memory sentence - 'Jesus died to save me.' Get the children to repeat it back to you a few times.





## Brain Break

### Remember Me

#### You will need:

Breadsticks and cups (from **Teaching Time**).

Set out some breadsticks and cups to one side. Play a game of 'Simon Says' using simple actions for the children to copy. Every 4-5 actions, call out 'Jesus said,

"Remember me." When you say this, the children must run and sit near the breadsticks and cups and pretend to have the special meal to remember Jesus.

➡ **Link:** Jesus gave his friends a special meal to remember him and that he died for them.



## Heart & Hands

### Craft Time - Make a 'broken bread' craft

#### You will need:

Printouts of craft sheet A (see **Appendix**), heart stickers and crayons.

Cut the sheets horizontally and give each child one half to colour and decorate. Stick the hearts around the cross. Help the children fold the sheet. Fold line 1 inwards. Fold the sheet back at line 2 to show the joined up bread loaf (the cross will be hidden). This is your opportunity to make things personal for each child. Remind them that Jesus died for them because he loves them. Use this craft time to reinforce the **Big Idea** of the lesson to get them ready for **Think Time**.

### Think Time

Use the illustrations to remind the children of the story. Point to different parts of the pictures and ask them to tell you what is happening. Talk about how the special meal helps Jesus' friends remember him and that he died to save them.

### Big Question

Who must we remember? Jesus.

### A follow up question

Why? He died to save me.

### Pray

Dear Jesus, thank you for dying for us. Please help us to remember how much you love us. Amen.



# Discoverers 5-7s



**Take 10 minutes to focus!** Read through the verses and think about what each verse says about Jesus' love for you. Pray that Jesus will help you to communicate this love to the children.




## Get Going

### Remember Remember

Let the group 'study' one of the leaders/children and try to remember the details of what they're wearing. Ask that person to leave the room and change one small detail of their outfit. When they come back, the group

can guess what was changed. Play a few rounds.

 **Link:** It is hard to remember everything. In today's story Jesus gave his friends a way to remember him and what he would do for them.



## Teaching Time

### You will need:

A cushion, paper plate, napkin and cup for each person in the group, jug of red juice, pitta breads. Be aware of allergies and intolerances in your group before giving them anything to eat or drink.

Set out the cushions, plates and napkins on the floor. Get the children seated so you can act out the story together with yourself as Jesus and the children as the disciples.

Before you read out the passage, explain that they must listen out for two big pictures that Jesus used. Hand out the juice and pitta bread as you read out those verses. Once you've acted out the story, ask the children if they spotted the two big pictures Jesus used.

Hold up the bread: ask the children what the bread

was a picture of.

Hold up the juice: ask the children what the wine was a picture of.

Explain that Jesus wanted his friends to remember his great rescue. As he gave bread and wine to each person he was saying: 'I will die for you.' He was going to die to take the punishment for their sin. Jesus died so that his friends can be with God forever.

Finish with a point or two about how Jesus' rescue is for anyone who trusts in Jesus. He died for us! Talk about why Jesus wants us to remember his death. Explain that one day we will get to enjoy the best meal ever with God in heaven because of Jesus' rescue. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus**.



## Brain Break


### Picture the Meal

#### You will need:

4 sheets of paper, 2 of one colour and 2 of another colour. Draw a loaf of bread on one sheet of each colour and a wine glass on the other sheet of each colour. Cut the papers into small squares so the children can reassemble them like a puzzle.

Place all the coloured squares on one side of the

room. Split your group into 2 teams and give each team a colour. One at a time, a child from each team runs to the pile to rescue a square of their colour. Back in their teams they must put their squares together to make a picture of the bread and the wine glass.

 **Link:** Jesus gave his friends a meal to help them remember his rescue - he died on the cross to save us.



## Heart & Hands

Use the illustrations to help the children remember the story. Worksheet A is the suggested sheet for this age group. The questions below can mostly be found on the worksheet which has been designed to aid your discussion. If possible, enlarge the page to A3 so you can work on it together. Make sure each child can still answer the personal questions honestly for themselves (e.g. hand out Post-it notes for them to write/draw their answers to these questions).

#### Did you spot it?

- Who did Jesus have a meal with?
- What did they drink?
- What did they eat?

#### Work it out

- What are the bread and wine pictures of?
- What did Jesus want his friends to remember? Why?
- If we forget that Jesus died for us, what will we forget?

#### Live it out

- How much do you think you need to love a person to die for them? How much do you think Jesus loves you?
- How does it make you feel that Jesus loved you so much that he died for you?
- How will you feel when you see Jesus at the greatest meal ever?

#### Prayer Idea

Jesus told his friends that he was about to give his life to save them. What would you say to him if he was sitting with us now? Jesus is with us by his Spirit so we can say those things to him - turn them into prayers of thanks.

#### Craft Time

##### Make a 'broken bread' picture.

Use the craft if you have time available after your discussion. Craft instructions can be found in the **Explorers Craft Time** section.



# Adventurers 8-11s



**Take 10 minutes to focus!** How will you help your children see that Jesus' death is for them as individuals? How will you help them to see that remembering Jesus' death will help them to appreciate more and more what he has done for them?



## Get Going


### Memorise It

#### You will need:

A tray, lots of random items and a cloth big enough to cover the tray.

Show the children the tray of items. Give them a minute to memorise the items before covering them. Get the

children to write down everything they can remember. Repeat a few times to see how they improve on their score.

 **Link:** It can be hard to remember things. Doing something again and again can help us to remember. In today's story, Jesus tells his friends to do something to remember him.



## Teaching Time

#### You will need:

Cushions, pens, Bibles or printouts of the passages. Cut out 2 large paper circles to make 'plates'. If you have a large group of children then split up and give each group 2 standard paper plates.

Sit on the cushions on the floor and explain that Jesus and his disciples were having a Passover meal in today's story. The Passover meal first happened when God rescued his people from Egypt. They had the same meal every year to remember that rescue.

Read Exodus 12:1-14 together. Ask the children the questions to help them find out about what God's people were remembering. Write 'Past - Egypt' on a plate - let the children write or draw answers on it.

- Who had died? Who was this meal for/who would be saved?
- What did they eat at this meal? Why?
- What had God done?
- Why was the meal called the Passover?
- How do you think the people who ate the first Passover meal felt?

What was it God's people were remembering?

Next, read Luke 22:14-20 together. Ask the following questions to help them find out what Jesus wanted them

to remember. Write 'Now - the Upper Room' on another plate - let the children write or draw answers on it.

- Who was going to die? Who was this meal for/ would be saved?
- What did they eat at this meal? Why?
- What had God done?
- Why did Jesus want them to remember these things at the Passover?
- How do you think the people eating this meal felt?

Make the connection between the two meals: like a lamb had died in the place of the firstborn children in Egypt, Jesus was going to die in our place on the cross. Both times, God provided a sacrifice to rescue his people - the lamb and God's son, Jesus. Jesus wanted his friends to know and remember that God's judgment is coming again. But, by trusting in Jesus, it will pass over them and fall on him. God is giving us an even better rescue than the Passover. The Israelite's rescue took them to the Promised Land, but Jesus' rescue takes people to eternity with his Father.

Finish with a point or two about how Jesus' rescue is for us if we trust in him. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus**.



## Brain Break

### Rescue Tag

Play a game of tag. Choose a child to be the 'tagger' and another child to be the 'rescuer'. When a child is tagged, they must call out, 'I need to be rescued' for the rescuer to come and set them free.

➡ **Link:** You had to remember to call out, 'I need to be rescued' to be set free. Jesus tells us to remember how he rescued sinners - his death on the cross.



## Heart & Hands

Use the illustrations to help the children remember the story. Worksheet B is the suggested sheet for this age group. The questions below can mostly be found on the worksheet which has been designed to aid your discussion. If possible, enlarge the page to A3 so you can work on it together. Make sure each child can still answer the personal questions honestly for themselves (e.g. hand out Post-it notes for them to write/draw their answers to these questions).

### Did you spot it?

- What was remembered at the Passover?
- What did Jesus say the bread represented at this meal?
- What did Jesus say the wine represented at this meal?

### Work it out

- Think of 3 gifts you would like to receive. How would you feel if you received those gifts?
- The bread and wine remind us of Jesus' body and blood. How is that a gift?
- Where would you put it on the scale of 'small gift' to 'massive gift'? Why?



## Xtra Stretch

- Why do you think God's people needed to be reminded of how he set them free from slavery in Egypt?
- Why do you think we still need to be reminded of

what Jesus has done for us even though it is so amazing?

- What can we do to make sure we keep remembering what Jesus has done?

### Live it out

- How does it make you feel that Jesus said his death is for you? Why?
- Jesus says we must remember him. What difference will that make to your life now?
- Jesus said to his friends that he would not eat that meal again until he was hanging out with them at the greatest meal ever. When you see him there, what will you say to him?

### Pray

Jesus says, 'I've given my body for you; I've shed my blood for you.' What would you like to say to him now? Turn that into a prayer of thanks.

### Craft Time

#### Make a 'Remember!' magnet

Have this craft ready to use if you have time available after your discussion.

#### You will need:

Craft sheet B (see **Appendix**) printed onto card, small magnets/magnetic tape, glue and coloured pens.

Get the children to draw or write a sentence on a 'Remember' note to help them remember Jesus' death. Attach the magnet to the back.



# Mixed Ages

## 3–11s

This component is suitable for a mixed group of children aged 3–11 years old. Use this if you are unable to break your group into smaller classes because of the number of children or leaders you have.




**Take 10 minutes to focus!** How will you help your children understand that Jesus' death is how he has rescued us too? Think about how to make the story engaging for all the children while also helping the older ones go a bit deeper.



## Get Going

Sit in a circle. The person to start says, 'Do this to remember me' before doing a simple action (e.g. clap hands/slap knees/make a funny face/tap an elbow/lift an arm). The rest of the circle then copy the action. The next child says, 'Do this to remember me' before doing the previous action and then adding in their own.

The rest of the circle then copies the 2 actions. Continue this around the circle with each child adding in a new action.

 **Link:** In today's story, Jesus gave his friends a way to remember his death and how it saves them.



## Teaching Time

### You will need:

Outline drawings of a loaf of bread and a wine glass, Bibles, cushions, paper plates, napkins, cups, jug of red juice, pitta bread. Be aware of allergies and intolerances in your group before giving them anything to eat or drink.

Give the older children the pictures of the bread and the wine glass. Ask them to look at the passage and write down on the pictures what the bread and wine are pictures of. While they are doing this, get the younger ones to help you set up for the special meal Jesus and his friends had. Set out cushions, plates and napkins for each child. Explain to them that Jesus wanted his friends to have a special meal to help them remember him.

Once the scene has been set up, get all the children together on the cushions. Read through the story and act it out together. Play the role of Jesus and get the

children to be the disciples.

Read verses 14–16: give the children a simple explanation of the Passover rescue of God's people from Egypt. Explain that God told them to have the special Passover meal to remember the rescue every year. Point out that Jesus knew he would die to save them – he wanted his friends to have a way to remember him and his rescue.

Read verses 17–20: act out the giving thanks and sharing of the wine and bread (pour cups of juice for each child and share the pitta bread). Ask the older children what the bread and wine were pictures of. Ask the children who Jesus said he was giving his body for. Help them see that Jesus was saying, 'I am going to die for you' – this was how he would rescue his friends. Just like God told his people to remember their great rescue from Egypt, Jesus told his friends to remember his rescue of them.

Finish with a point or two about how Jesus' rescue is



for us if we trust in him. Jesus' friends can look forward to one day having an even greater meal with God in

heaven forever. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus**.



## Brain Break


### Rescue Relay

#### You will need:

A piece of card with a cross drawn on it. Attach string to the top and bottom of the picture (the strings need to be the length of the space you are playing in) and 10 toy figures/teddies/dolls.

Split your group into 2 and have each small group stand on opposite sides of the room. Each group must have an end of string. Give the toys to one group. That

group must place a toy on the cross picture so that the opposite group can pull their end of the string to get the toy to their side. The cross picture then gets pulled back by the other group so the next toy can be moved across the space. Work as a team against a time limit to rescue all of the toys.

 **Link:** In today's story, Jesus told his friends to remember him and his rescue. He died on the cross to save us.



## Heart & Hands

If you have more than one leader then you could split up into smaller groups of similar aged children (if possible). If not then get the younger ones busy with a craft so you can have some discussion time with the older children.

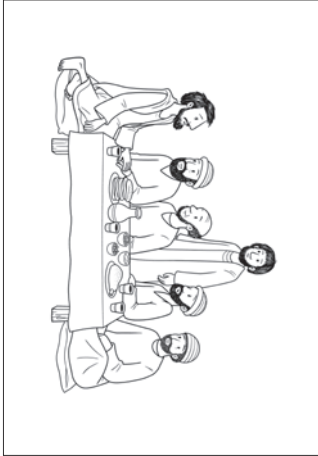
Use the illustrations to help the children remember the story.

Depending on your children, use the craft/ worksheet and questions that will suit them best from the Explorers/Discoverers/Adventurers sections.

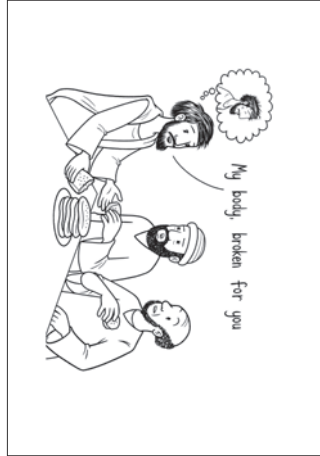


# Appendix

The following pages can be copied, printed and used to accompany this lesson.



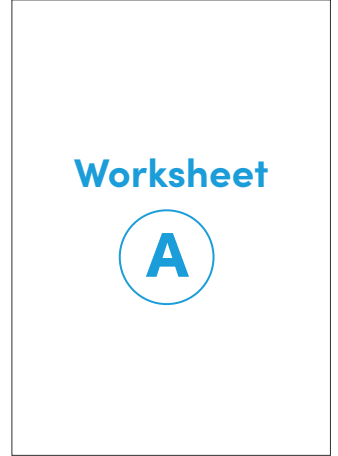
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p20



p21



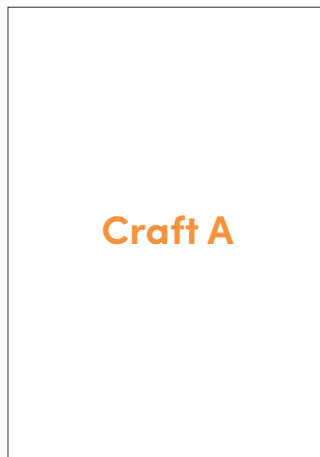
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p23



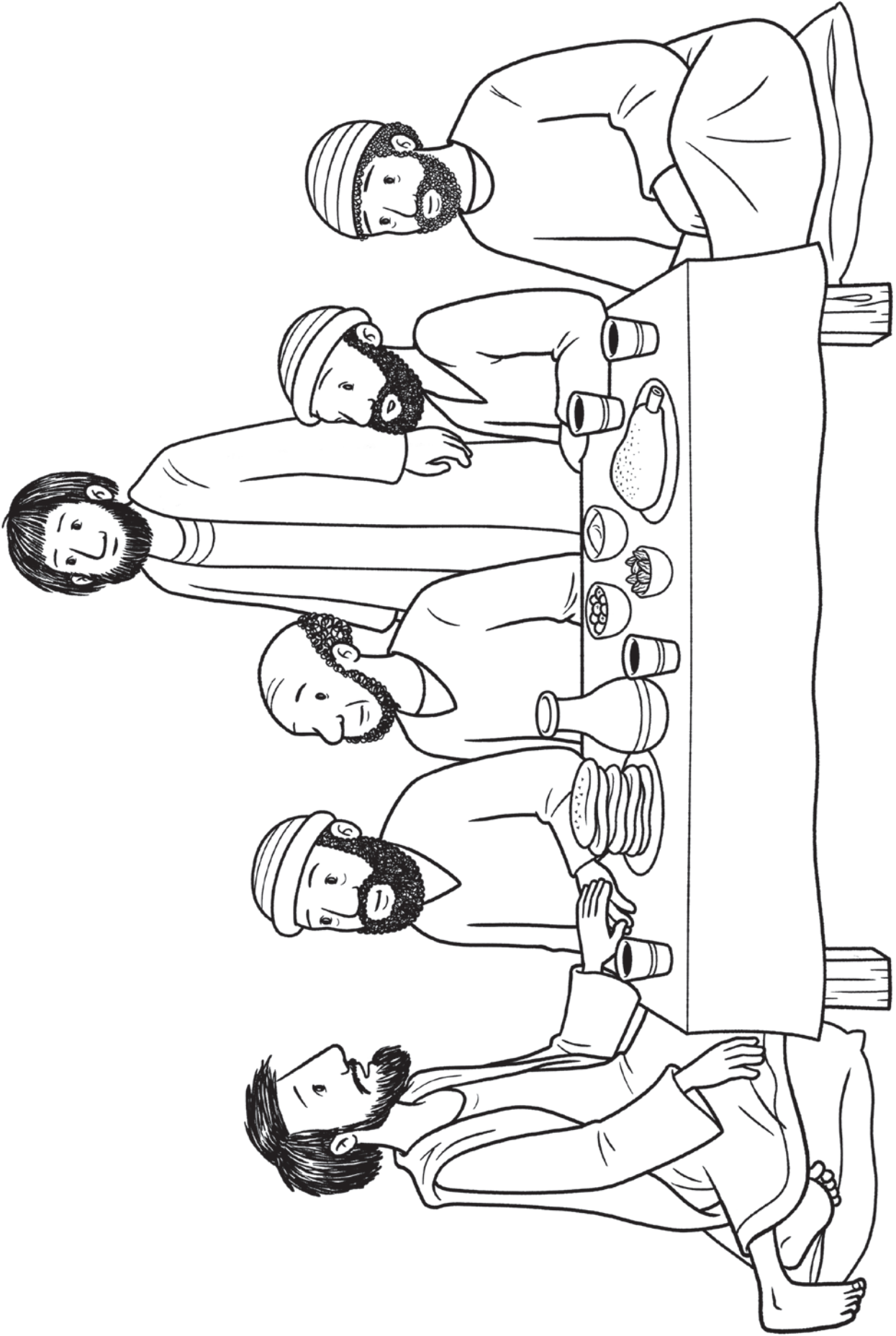
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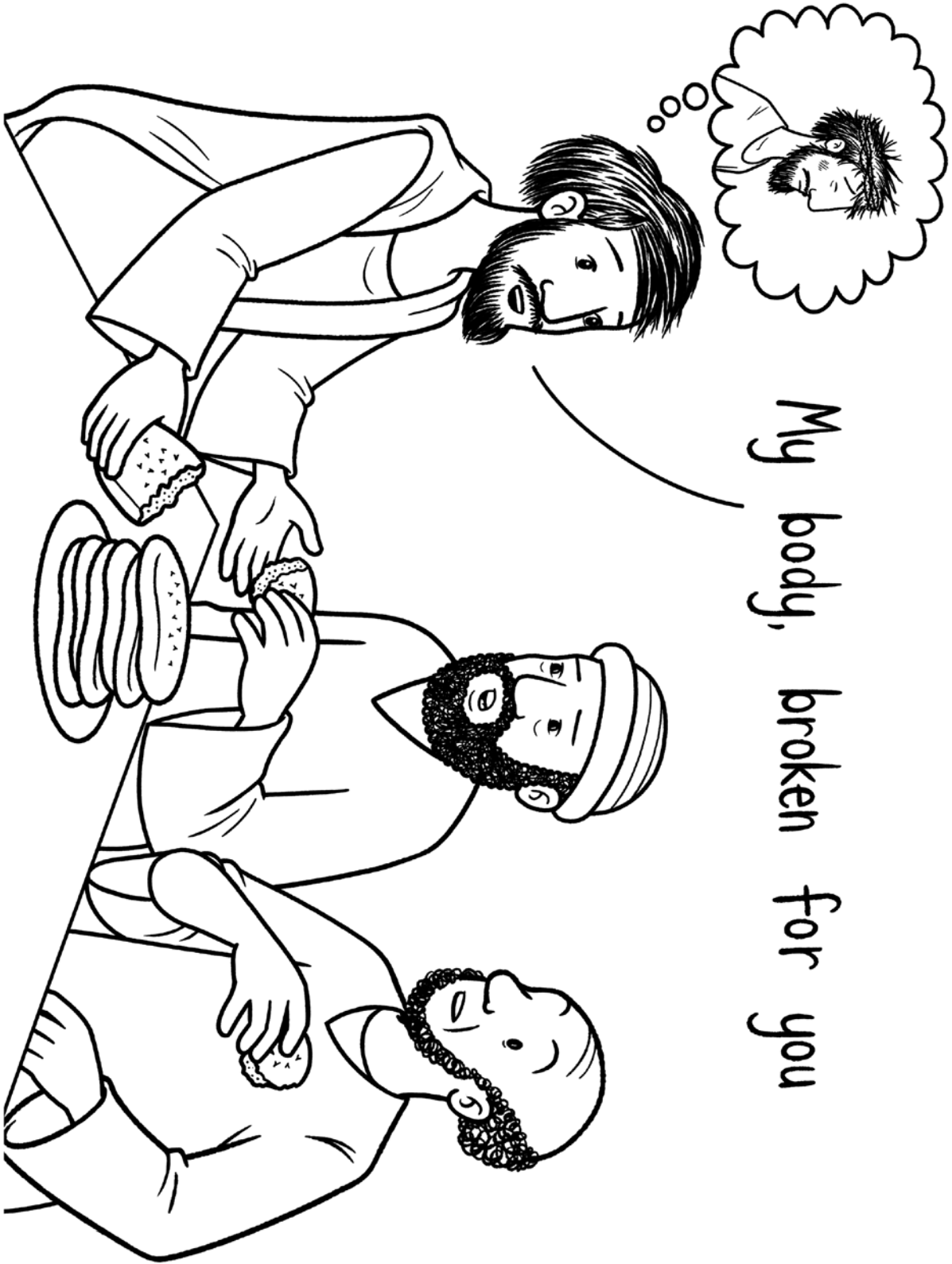


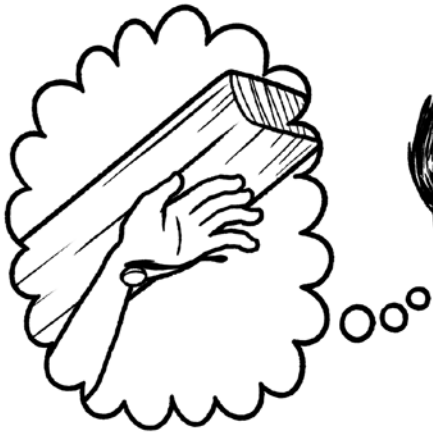
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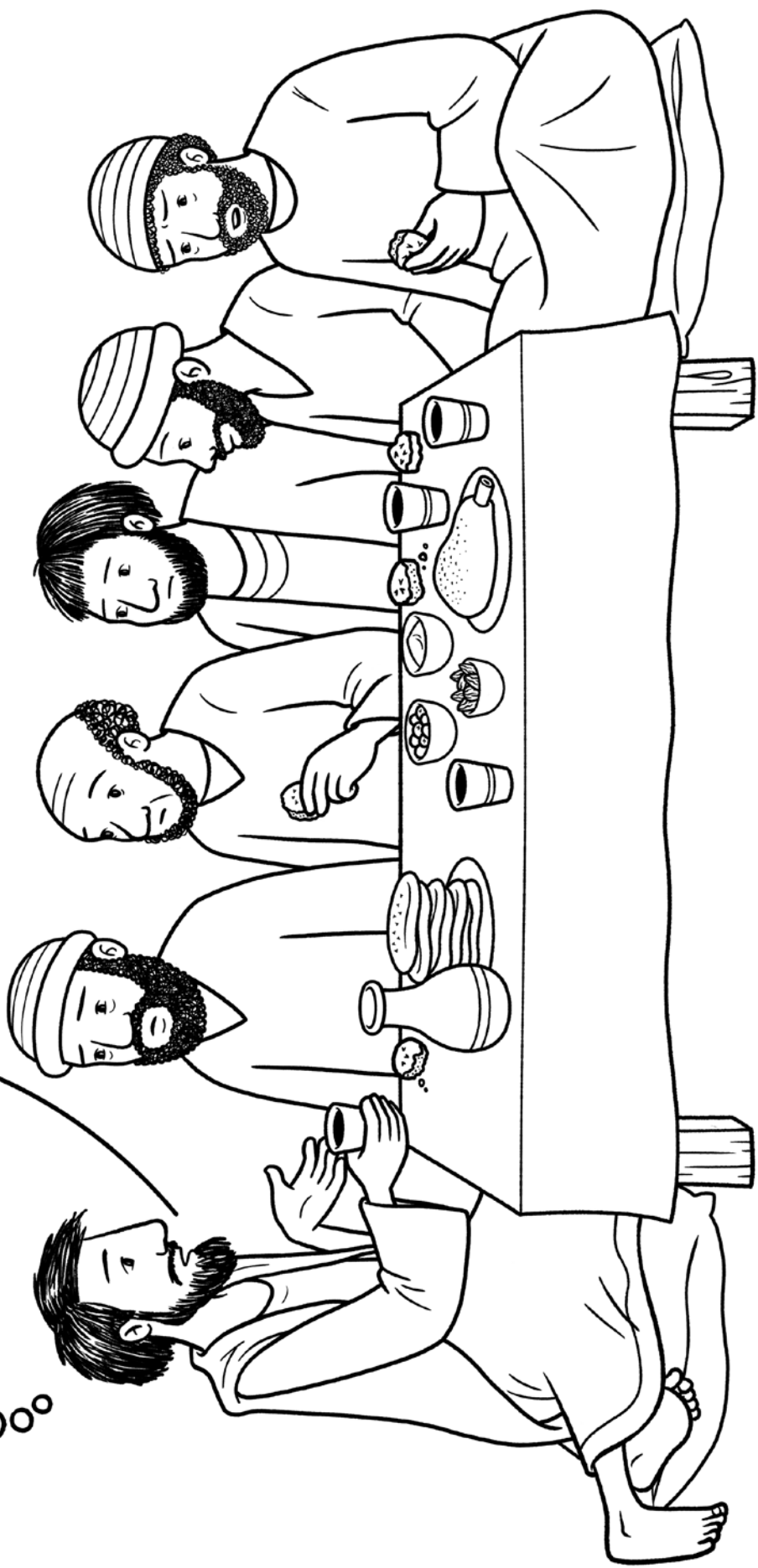
p26







My blood, poured out for you





# Lesson 7: The Last Supper

LUKE 22:14-20



## Did you spot it?

Draw pictures in the boxes...

What did they drink?	What did they eat?
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Tick the correct answer. Jesus had a meal with...

- the royal family
- a famous actor
- his friends the disciples





## Work it out

Remember...

Use these letters to finish the words...

DD L O O O Y

 = B \_ \_ \_ \_

 = B \_ \_ \_ \_

Write or draw what Jesus wanted his friends to remember



## Live it out

How much do you think Jesus loves you?  
Make a mark on the scale



Jesus died for you because he loves you. Draw a picture to show how that makes you feel...	Draw a picture of yourself with Jesus at the greatest meal ever...	Draw a face to show how you will feel when you see Jesus...
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# B

MEALS WITH JESUS

## Lesson 7: The Last Supper

LUKE 22:14-20



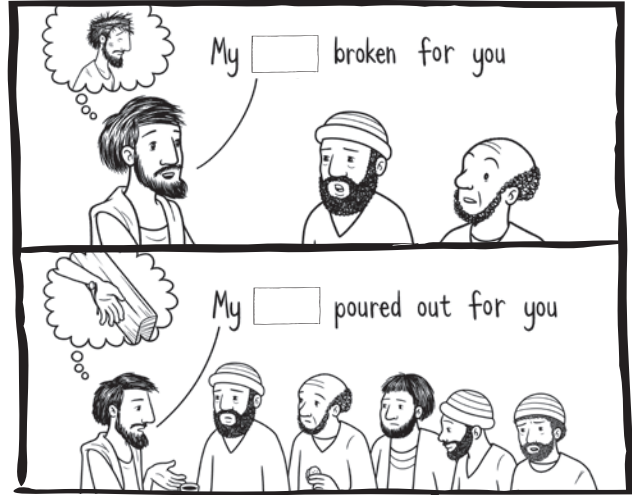
### Did you spot it?

Fill in the missing words...



Tick the correct answer. What was remembered at Passover?

- Noah built the ark
- God rescued his people from Egypt
- Jesus was born



### Work it out

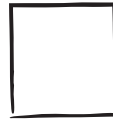
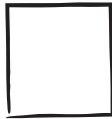
Think of 3 gifts you would like to receive. Mark them on the scale

SMALL GIFT



MASSIVE GIFT!

Draw a face in each square to show how you would feel if you received that gift



GIFT 1

GIFT 2

GIFT 3



What gift did Jesus give us?

Where would you put Jesus gift on the scale? Why?



### Live it out



Looking back

Jesus died for you. Draw an emoji to show how that makes you feel.



Now

REMEMBER ME...

What difference will remembering Jesus make to your life now?



Looking forward

What will you say to Jesus when you see him at the greatest meal ever?



Use these questions to get a conversation started about today's lesson with your child. Pick a time that sets you up for success - maybe in the car on the way home or before bedtime. Make yourself part of the conversation and share your own ideas - this is not a test!

## MEALS WITH JESUS

# Lesson 7: The Last Supper

LUKE 22:14-20



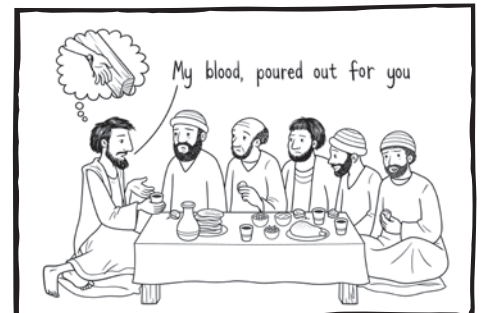
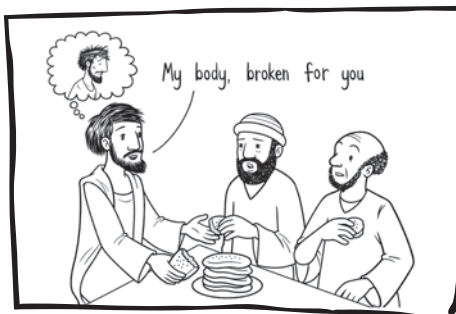
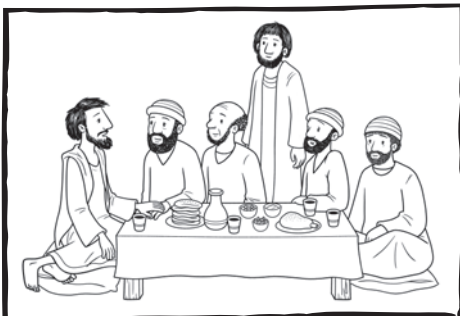
### Big Idea:

Jesus' death, which saves his people, is to be remembered.



### Faith in Kids looks like:

Children who thankfully remember that Jesus died to welcome them to the greatest meal ever.



### 3-5s

- Who must we remember?  
*Jesus.*
- Why? *He died to save me.*



### 5-7s

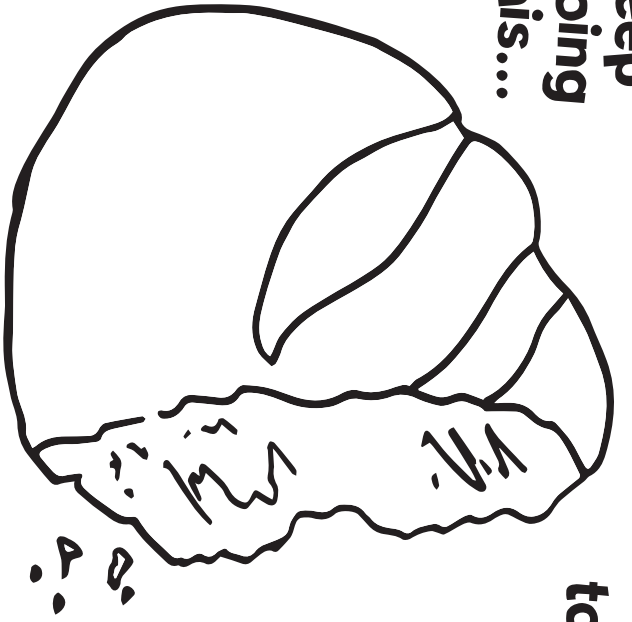
- Who did Jesus have a meal with?
- What did they eat and drink? Why?
- What does Jesus want us to remember?



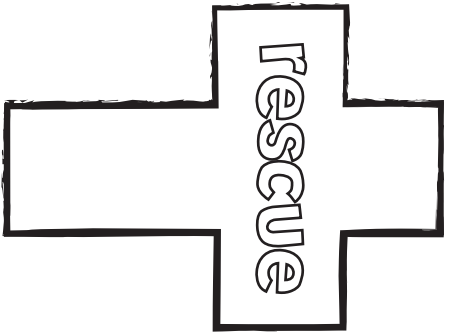
### 8-11s

- What did they eat and drink at the meal? What were those pictures of?
- What did Jesus tell them to remember?
- How has the story changed how you feel about Jesus?

Keep doing this...



to remember Jesus

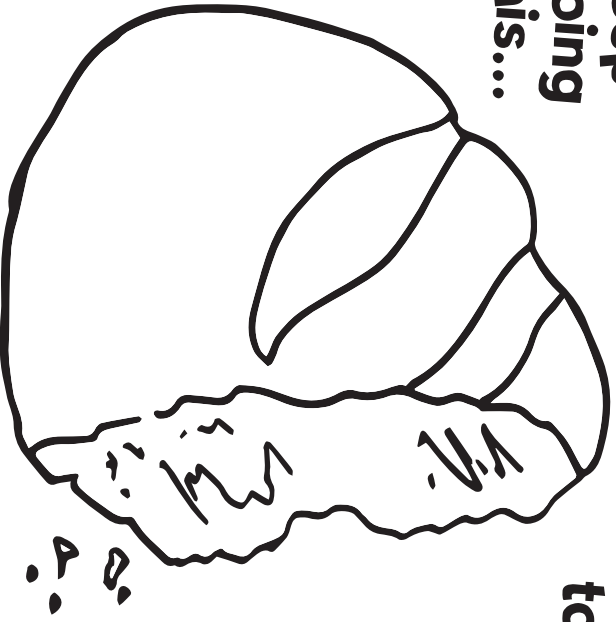


1

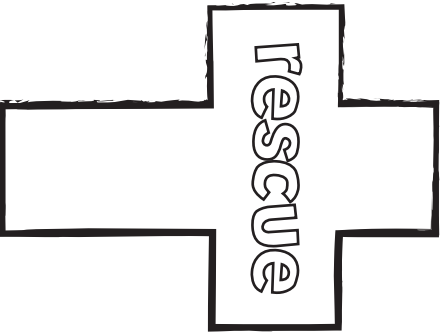


2

Keep doing this...



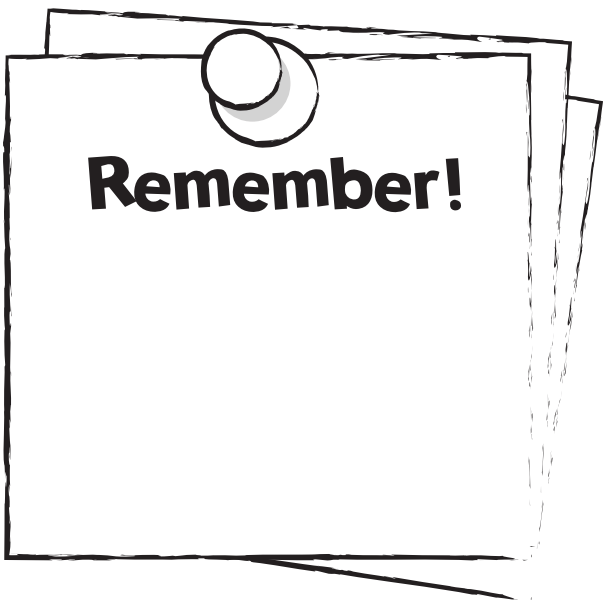
to remember Jesus



1



2



# Meals with Jesus

Cover artwork  
inspired by

The Good Book Company logo features the text "the goodbook" in a lowercase, sans-serif font, with "the" in black, "good" in red, and "book" in black. A red curved line arches over the word "good". Below "the goodbook" is the word "COMPANY" in a smaller, all-caps, black, sans-serif font.

the goodbook  
COMPANY

The Faith in Kids logo consists of the words "faith in kids" in a bold, lowercase, sans-serif font. The word "in" is enclosed within a red circle.

faith in kids

[www.faithinkids.org](http://www.faithinkids.org)