

# Meals with Jesus



A journey through  
Luke's Gospel

Lesson 6

With Zacchaeus

faith **in** kids

9  
lessons



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Living Out ([www.livingout.org](http://www.livingout.org)) commissioned Faith in Kids ([www.faithinkids.org](http://www.faithinkids.org)) to produce these resources to help children understand Jesus' care for the marginalised. Visit [www.faithinkids.org](http://www.faithinkids.org) from November 2020 to download these resources.

These resources tie in with our book of family Bible times, 'Meals with Jesus'. Published by The Good Book Company.

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We recommend the International Children's Bible for use with children during the lesson. Our leader's notes use the New International Version.

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*'All for the glory of God alone'* (1 Corinthians 10:31)

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# With Zacchaeus

LUKE 19:1-10



## Big Idea:

We are all lost sinners, but Jesus came to look for us and save us.



## Faith in Kids looks like:

Children who are delighted that Jesus came looking to save sinners like us.



## Preparation

Pray and read the Bible passage. Read **Where are we going?** and **Win my heart first** to give you a better understanding of the passage and the **Big Idea**. Spend some time thinking through how this makes a difference to your life.

Read the lesson plan for the age group you will be teaching. Use a **Get Going** or **Brain Break** idea from a different age group if it is better suited to your children.

Prepare your lesson. Think through the **Take 10 minutes to focus!** questions before preparing your

**Teaching Time.** Use the International Children's Bible (which can be found online at [www.biblegateway.com](http://www.biblegateway.com)) for a simplified version of the text during **Teaching Time**. Keep the **Big Idea** in your mind to help you teach it clearly in every part of your lesson. Collect/draw/print/make what you need for the different sections of the lesson.

Pray for the children in your group to grasp the **Big Idea** and to live it out in their lives. Remember that you have the Holy Spirit's help as you teach God's word!



## Where are we going?

The children need to understand how lost Zacchaeus was. No one thought he could or should be in God's family - he was the scum of the earth. But Jesus deliberately went to this man's tree, called this

man's name, went to this man's house and changed this man's heart. Jesus came to seek and save the lost like Zacchaeus, like us and like the children we teach. What grace!





## Win my heart first

Have you ever been lost? In a dark and unfamiliar place, alone, confused and helpless? It's a terrifying feeling. Compare that with the feeling of being found - relief and thankfulness at being rescued and taken home to safety. That is our story as lost sinners who have been found by Jesus, rescued from the dark and taken home to safety with our Father. This story challenges us to see just how lost we were, and how incredible the comfort of being found and saved is.

**v1** Luke has taken us on quite a journey. From the fishing towns of the North to the busy cities of the South, we have made it to Jericho. The story of Zacchaeus is really the story of God's great plan in a nutshell.

**v2** Zacchaeus is the chief tax collector, or literally 'arch tax collector'. He was either the manager of other tax collectors or he was one of the very best at his job.

A tax collector was hated for two reasons in particular.

1. He was a traitor: He was Jewish but worked for the occupying force - the Romans. He collected taxes from his own people to pay to Caesar.
2. He was a thief: He could decide how much tax to take. He could take more than was required by Caesar and pocket the difference. He was 'wealthy' while his fellow Jews got poorer.

**v7** We would have felt the same as the crowd. Imagine the Queen walked past us and asked a known murderer or brutal bully to tea - how would you respond? Zacchaeus was not a funny, endearing little man. He was a cheating criminal. The crowd despised him. They wanted Jesus to feel the same.

**v8** 'Lord'. At its heart, Christianity is accepting Jesus as the one in charge of our lives. We become a Christian when we trust him. And when we trust him, we choose to follow his way.

Zacchaeus said, 'I give half of my possessions to the poor.' Greed was replaced with generous love.

Zacchaeus said, 'If I have cheated anybody out of anything, I will pay back four times the amount.' Dishonesty was replaced with practical repentance.

**v9** Because Zacchaeus was a Jew, he was already a kind of 'son of Abraham'. But that misses the shock here. To be a 'son of Abraham' is by faith, not by birth. Trusting in the promise of rescue means that he now belongs to Jesus Christ. (Galatians 3:26-29)

**v10** This verse starts, 'For' because it is explaining how the shock of v9 is possible, Zacchaeus can be in God's family precisely because Jesus came for those who are hopelessly and frighteningly 'lost'. He came for Zacchaeus and people like him. Jesus came for me. Jesus came for you.



## Question for my heart

Think about the people you know who seem utterly unlovely. Have you written them off as people Jesus would never want? Why do you think you do that? What do you think of yourself? Are you someone who Jesus must want or a sinner forgiven by his grace?



# Bible Story Idea

This has been written as an all-age slot to introduce the whole church family to what the children are learning today, but it could be adapted for the children's classes.



## Helpers Needed

Volunteers to play the parts of Jesus and Zaccheus and the crowd.



## Props

Perfume, money - notes and coins, piggy bank, step ladder with a picture of a tree attached to it, a sign with 'SINNER' on one side and 'LOST' on the other side, a large heart with 'SAVED' on it, binoculars (see Explorers Craft Time).



## What to Say

We're still in our series 'Meals with Jesus'. So far, we've heard about Jesus eating with some very unexpected people. He often chose to eat with sinners - the people who weren't living God's way. Some of them had messy lives like the woman with the perfume and others were low life bad guys like Levi the cheating tax collector. But Jesus came to save sinners - so they were the people he chose to eat with.

In today's story, Jesus ate with another tax collector. Just like Levi, Zacchaeus was hated because he worked for the enemy and got rich that way too. He was a traitor and the last person anyone ever wanted to hang out with.

Zacchaeus heard that Jesus was coming to town. He wanted to see him just like everyone else did.

But, Zacchaeus was a short chap. Very short. So if he wanted to see Jesus then he needed to be at the front of the crowd.

That would have been easy for someone who was liked. But Zacchaeus was hated. He had no chance getting to the front.



## What to Do

Hold up perfume.  
Hold up money.

Zacchaeus sits at the front putting coins into a piggy bank, rubbing his hands together.

Zacchaeus gets down from his chair and 'walks' on his knees (to appear short) to the front. A group of people come to the front and stand in front of Zacchaeus.



## What to Say



## What to Do

But then he had a genius idea! The crowd wasn't going to stop him from seeing Jesus.

Look, here comes Jesus!

Zacchaeus climbs up the tree (step ladder).

Jesus walks to the front, passes the crowd and stops next to Zacchaeus.

Imagine everyone's surprise when Jesus stopped under that very tree, looked up and spoke to Zacchaeus.

Jesus: 'Zacchaeus, come down right now, I'm coming to stay at your house.'

Jesus looks up at Zacchaeus and speaks.

Jesus found Zacchaeus in that tree. He called him by name. And he said he wanted to stay at his house. Zacchaeus was delighted! But, the crowd had a very different reaction. They were not impressed.

Crowd: 'This is a disgrace. He's awful. He's a sinner.'

Zacchaeus fist bumps the air and then jumps down from the tree.

Crowd grumble as they walk back to their seats.

Zacchaeus got to see Jesus. But he also had his life changed. He'd been greedy and mean but then he gave his money to the poor and he paid back the people he'd cheated.

Zacchaeus hands the piggy bank to the storyteller.

Zacchaeus was a sinner. The crowd didn't think he deserved to have someone like Jesus hang out with him. But sinners are the people Jesus came to save. This is what he said to the crowd...

Jesus: 'The Son of Man, that's me, came to seek and save the lost.'

Hand Zacchaeus a 'SINNER' sign.

Jesus puts his arm around Zacchaeus.

continued →



## What to Say

Zacchaeus was lost. He wasn't lost up a tree. He was a sinner lost from God.

But Jesus went looking for him. He found him, saved him, changed his heart and welcomed him into God's family. Wow!

Jesus is still looking for lost sinners to save. He speaks to us through his word, the Bible. If you are still a lost sinner, he wants to find and save you. How will you respond?

Pray



## What to Do

Zacchaeus turns the 'SINNER' sign around to show 'LOST'

Jesus looks through the binoculars until he looks at Zacchaeus. He takes the 'SINNER' sign away and gives him a heart with 'SAVED' written on it.

Hold up a Bible.  
Hold up the 'SAVED' heart.



# Lesson Overview



10 minutes to focus



Get Going



Teaching Time



Brain Break



Heart & Hands



## 10 Minutes to Focus

When preparing, keep these questions in mind and check your planning to see that you are ready to engage your group. Take that clarity into your **Teaching Time** so that you get the **Big Idea** across.



## Get Going

Focus the children's attention on the theme of the session using a game or activity. Light, not manic, so that the children can be calm afterwards, with their minds ready.



## Teaching Time

Teach the key content of the lesson in an engaging way. Place emphasis to point clearly to the **Big Idea**. If you have used the **Bible Story Idea** already, you may not need to cover the whole story again. If not, you can adapt it to use here with your group or tell the story in another way, perhaps using the suggestions below. However you do this **Teaching Time**, conclude with a simple explanation of the **Big Idea**.



## Brain Break

A chance to rest the children's minds before **Heart and Hands**. Get children moving. Finish by linking the activity to the **Big Idea** so that this time serves the Bible story.



## Heart & Hands

### Small group discussion:

The vital chance for the children to reflect on the story, so that its truths impact their hearts. They do the talking, not the leader. All the children need to be given the opportunity to respond. Ask each question to multiple children. The questions will lead the children to see how their heads (thoughts), hearts (feelings) and hands (actions) are shaped by the Bible story through the work of the Spirit.



# Explorers

## 3–5s



**Take 10 minutes to focus!** Being 'lost from God' is a difficult concept for young children to understand. Think about how you can explain it clearly and simply.



## Get Going


### Lost Zacchaeus

#### You will need:

A toy figure to be Zacchaeus and a pot plant.

Show the children the toy figure before hiding it in the room for the children to find – repeat a few times. Each time you hide the figure, tell the children,

'Zacchaeus is lost – he needs to be found' so they hear the repetition of 'lost and found' before **Teaching Time**. Hide the figure in the plant the last time you hide it.

 **Link:** Today's story is about Zacchaeus. He was lost from God's family.



## Teaching Time

#### You will need:

The Bible story illustrations (see **Appendix**) or an illustrated Children's Bible (e.g. The Beginner's Bible), toy figure used in **Get Going** and binoculars (from **Craft Time**).

Use the pictures (or Illustrated Bible) to tell the story of Zacchaeus. As you go through the story, explain that Zacchaeus was bad and mean. He was a sinner – he was lost from God.

Ask the children 2 simple questions as you go through the story to help them get the main point e.g. 'Who was lost from God?' (hold up the toy figure before hiding it out of sight every time you ask the

question) and 'Who looked for lost Zacchaeus?' (hold up the binoculars from **Craft Time** every time you ask the question).

Finish by explaining that Zacchaeus was lost from God (hide the toy figure). But Jesus looked for him and found him (hold up the binoculars and bring the toy figure into view). Jesus forgave Zacchaeus and made him friends with God. We are like Zacchaeus. We need Jesus to find us and forgive us too (hold up the binoculars).

End with the memory sentence – 'Jesus looks for sinners to save'. Get the children to repeat it back to you a few times.





## Brain Break


### Lost and Found

#### You will need:

Toy figures, binoculars (see Craft Time), picture of a crown and a blanket.

Hide the toy figures at one end of the room and put the crown picture on the other side. Have a leader pretend to be Jesus (use the binoculars). Ask

the children to help 'Jesus' to find the lost people and bring them 'home' to his family (place them on the crown picture). After the toy figures have been found, let some children take turns being 'lost' (help them hide under a blanket) and then 'found' by 'Jesus'.

 **Link:** Zacchaeus was lost from God. But Jesus found him and saved him.



## Heart & Hands

### Craft Time - Make binoculars

#### You will need:

A craft sheet (see **Appendix**) and 2 cardboard tubes/ toilet roll tubes per child, stickers, crayons, tape and string.

Let the children decorate the craft sheet. Tape 2 cardboard tubes together, wrap the craft sheet around it with the eyes on the top and attach string as a neck loop. Use this craft time to reinforce the **Big Idea** of the lesson to get them ready for **Think Time**.

#### Think Time

Use the illustrations to remind the children of the story. Point to different parts of the pictures and

ask them to tell you what is happening. Remind the children we are lost from God - like Zacchaeus. But Jesus looks for sinners and saves them (hold up binoculars).

#### Big Question

Who does Jesus look for? Sinners.

#### A follow up question

Why? To save them.

#### Pray

Dear Jesus, thank you for looking for sinners and saving them. Amen.



# Discoverers 5-7s



**Take 10 minutes to focus!** How will you help the children understand that being a sinner means we are 'lost from God'? Help them to see that they are helpless to save themselves. Highlight how incredible it is that Jesus looks for messy, bad sinners like Zacchaeus and us.



## Get Going


### Lost People

#### You will need:

A bag of jelly babies and a paper plate with a crown drawn on it.

Hide jelly babies around the room (have spares

so the children can have one after the game). Get the children to look for the 'lost people'. When they find one, they must take it to the plate so it is 'home with God'.

 **Link:** Today's story is about a person who was 'lost from God'. We will find out who found him.



## Teaching Time

#### You will need:

Crown picture (from **Get Going**), props e.g. coins, pot plant/fake plant.

Read the story of Zacchaeus while the children act it out using the props. As you go through the story, highlight what Zacchaeus was really like and how hated he was by others. Get the children acting as the crowd to put on their most shocked expressions when Jesus says he wants to visit Zacchaeus' house. Ask them how they would have felt if they had been there. Get the children to show you how they would have responded if Zacchaeus gave back the money he had taken from them.

When you have been through the story, ask the children acting as Zacchaeus and Jesus to stand at the front. Choose another child to hold up the crown

drawing (from **Get Going**). Explain how Zacchaeus was 'lost from God' because he was a sinner. Turn 'Zacchaeus' so he is facing away from the crown. Ask him to walk around as if he is lost - avoid going near the crown. Explain that on his own, he can't get back to God. Ask the children who can help Zacchaeus. Explain that Jesus said he came to find lost people and save them. Ask 'Jesus' to find lost 'Zacchaeus' and take him to the crown where he is 'home with God'. Explain that Zacchaeus had been forgiven by Jesus - he was saved.

Finish with a point or two about how the Bible says we are all lost - like Zacchaeus - because we are all sinners. We all need to be found. Ask the children if they can get themselves 'home to God'. Ask them who is the only one who can find them. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus** as you make your last points.




## Brain Break

### Action Story

Designate one side of the room as 'trees' and the other side as 'Zacchaeus' house'. Have the children stand in the centre of the room. Call out the phrases in any order - children must do the linked action. Either increase the speed until it is chaos or play until you have a winner - anyone who gets it wrong or is the last one to do the action, is out.

- Jesus is in town - run to the 'trees' area.
- Zacchaeus' house - run to the 'Zacchaeus' house' area.
- Complaining crowd - wag a finger and say 'Tut, tut, tut.'

- Terrible Tax Collector - rub hands together saying, 'Lovely money.'
- Jesus looks for sinners - pretend to hold binoculars up to your eyes.
- Found Zacchaeus - hands in the air and shout, 'I'm in his family!'

 **Link:** A lot happens in today's story. But the most amazing thing was Jesus finding, saving and changing Zacchaeus.



## Heart & Hands

Use the illustrations to help the children remember the story. Worksheet A is the suggested sheet for this age group. The questions below can mostly be found on the worksheet which has been designed to aid your discussion. If possible, enlarge the page to A3 so you can work on it together. Make sure each child can still answer the personal questions honestly for themselves (e.g. hand out Post-it notes for them to write/draw their answers to these questions).

### Did you spot it?

- What was Zacchaeus like?
- Why did people hate him?

### Work it out

- How was Zacchaeus 'lost'?
- Who found Zacchaeus? What does it mean that Jesus 'found' Zacchaeus?
- Why is it so surprising that Jesus looked for Zacchaeus?

### Live it out

- How does it make you feel that Jesus looks for sinners like me and you? Why?
- Can you think of someone who is always getting into trouble? How would Jesus want to help them?
- What can you remember from today's story if you've had a bad day - e.g. been rude to an adult or mean to a friend - and you think Jesus wouldn't want anything to do with you?

### Prayer Idea

- Ask the children if they can think of someone they want to ask Jesus to look for and save. Turn those into prayer requests.
- Thank Jesus for loving us enough to look for us and save us so we can be in God's family.

### Craft Time

#### Make binoculars.

Have the craft ready to use if you have time available after your discussion. Craft instructions can be found in the Explorers **Craft Time** section.



# Adventurers 8-11s



**Take 10 minutes to focus!** How will you clearly explain v10 to help the children understand Zacchaeus' problem? This passage gives us the bad news that we are all lost. But the good news is that Jesus looks for and saves the lost! How will you help the children know the seriousness of being lost but also the joy of discovering that Jesus seeks us out?



## Get Going


### Seek and Save

#### You will need:

A toy figure.

Choose a child to be the 'seeker' - they must stand outside the room while you hide the toy figure. The 'seeker' must then find the figure in a set amount of

time. If they are struggling, get the rest of the children to indicate if they are getting closer or further away by calling out 'found' or 'lost'. Repeat a few times with a different child as the 'seeker'.

 **Link:** Today's story is about a lost sinner - Zacchaeus. Jesus didn't need any help finding him!



## Teaching Time

#### You will need:

Bibles or the passage printed out, a pot plant, a bag of coins, binoculars (see **Explorer's Craft Time**), large cardboard photo frame for the scene 'selfies' (use an A0 size sheet of cardboard or make a frame from strips of cardboard).

Split the passage into 3 big scenes:

1. Zacchaeus in the tree (v1-6). Prop - pot plant.
2. Zacchaeus at the house (v7-8). Prop - bag of coins.
3. Jesus explains (v9-10). Prop - binoculars.

If you have a small group, work through the scenes together, or split up to look at individual scenes.

Get the children to look at the detail of the story and

work out how to present it as a 'selfie' using their prop. Read out the scene verses before the children present their 'selfie' in the photo frame.

Once you've gone through the 3 scenes, talk about how verse 10 explains what was happening in the story. Can the children work out who was lost and how he was lost? Explain what it means to be lost from God. Do the children think anyone else in the story was lost? Why? Talk about what it means to be 'found' by Jesus. Help the children to see that Zacchaeus' change was a result of being forgiven and saved, not the other way around.

Finish with a point or two about how we are all lost and need to be found by Jesus. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus**.



## Brain Break

### Find Zacchaeus

#### You will need:


36 paper plates. Write 'Zacchaeus' on one plate beforehand.

Place the plates face down in a 6x6 grid so that 'Zacchaeus' is 'lost' and needs to be 'found' by the children. Split into 2 teams. One at a time, a child from

each team picks a plate from the grid. Plain plates must be returned face down. If the 'Zacchaeus' plate is picked up, that team wins the round. Play a few rounds - redo the grid each time.

Make the game more active by having the children run from one side of the room to the grid before running

back to their team. If you have a small space, use small pieces of paper instead of plates and make a grid on a table.

 **Link:** In today's story, Zacchaeus was lost but Jesus found him and brought him into God's family.



## Heart & Hands

Use the illustrations to help the children remember the story. Worksheet B is the suggested sheet for this age group. The questions below can mostly be found on the worksheet which has been designed to aid your discussion. If possible, enlarge the page to A3 so you can work on it together. Make sure each child can still answer the personal questions honestly for themselves (e.g. hand out Post-it notes for them to write/draw their answers to these questions).

### Did you spot it?

- Ask each of the children to give one detail from the story.
- What kind of guy was Zacchaeus?
- Why did people hate him?

### Work it out

- How was Zacchaeus lost?
- How would you have felt if you had seen Jesus choose Zacchaeus? Why?
- How did Zacchaeus change?

### Live it out

- The Bible says we are all lost sinners. How does that make you feel? Why?
- How does it make you feel that Jesus looks for us

to save us?

- Think of someone you know near the 'awful' end of the scale. How would you feel if Jesus chose to find and save them?

### Pray

- From this story, what do you want to thank God for?
- Who do you want to ask Jesus to look for and save?

### Craft Time

#### Make a 'Jesus came to seek and save' pencil

Have the craft ready to use if you have time available after your discussion.

#### You will need:

A pencil and 2 self adhesive googly eyes per child. Colourful washi tape, wide clear tape and thin strips of paper.

Decorate the pencil with washi tape. Write 'Jesus came to seek and save' on a narrow strip of paper. Stick the paper to a piece of clear tape so the writing is still visible when the tape is stuck to the pencil. Stick 2 googly eyes to the pencil.



## Xtra Stretch

- Do you think you feel more like the crowd, shocked that Jesus was friends with Zaccheus or more like Zaccheus, over the moon that Jesus loved the terrible bloke?
- Jesus wanted the crowd to know that he came for the worst people. Jesus wanted Zaccheus to know that no one was too bad to be in his family. What do you think Jesus wants you to understand?



# Mixed Ages

## 3–11s

This component is suitable for a mixed group of children aged 3–11 years old. Use this if you are unable to break your group into smaller classes because of the number of children or leaders you have.



**Take 10 minutes to focus!** How will you help the children understand that being a sinner means we are 'lost from God'? Have a clear and simple explanation that your younger children will be able to grasp. Think about how you can help your older children understand the seriousness of being lost but also how incredible it is that Jesus seeks out sinners to save them.

## Go! Get Going

### Who Is Lost?

#### You will need:

A blanket and a toy figure (to be used as Zacchaeus in **Teaching Time**).

Get the children to close their eyes while you choose a child to be hidden under the blanket. Give the group

10 seconds to work out who is 'lost' under the blanket. Play a few times. For the final round, place the toy figure under the blanket. Reveal the 'Zacchaeus' toy to make the link to the story.

➡ **Link:** Zacchaeus was lost. We will find out how he was lost and who found him in today's story.



## Teaching Time

#### You will need:

Toy figures, props (e.g. coins, a pot plant and a Lego/building block house), a large picture of a crown, binoculars (see **Explorer's Craft Time**).

Sit around a table and get the children to use the toy figures and the props to act out the story as you read it. Draw out the emotions in the story. Get the children to use facial expressions and body language to show you the crowd's anger and Zacchaeus' delight. Ask them how they would have felt if they had been there and seen Jesus choose Zacchaeus. Talk about the change in Zacchaeus – how would they have felt if he gave back the money he had taken from them?

After you have gone through the story, help the children understand how Zacchaeus was lost from God and not physically lost. Use the large crown to show that he was away from God and couldn't get himself

back. Ask the children who went looking for Zacchaeus (hold up the binoculars). Explain that Jesus said he looks for lost sinners to save them – that is why he chose Zacchaeus. Explain that being found by Jesus meant Zacchaeus had been saved – his sin was forgiven. Place the Jesus and Zacchaeus figures on the crown to show how Zacchaeus had been brought into God's family – he was welcomed in.

Finish with a point or two about how the Bible says we are all lost – like Zacchaeus – because we are all sinners. We need Jesus to find us and save us. Keep in mind the **Big Idea** and what you thought through in **Take 10 Minutes to Focus** as you make your last points.

Get the older children to teach the younger ones the memory sentence – 'Jesus looks for sinners to save'. Encourage them to make up some actions to help them remember it.





## Brain Break


### Safe With God

#### You will need:

A large crown picture and blankets.

Place the crown picture on one side of the room. Choose a child and have them wait outside the room while the rest of the children hide (use the blankets to hide children around the room if there are no good

hiding spots). Bring the child back into the room to find the 'lost' children. When a child has been found, they must be taken to the crown picture where they are 'safe with God'.

 **Link:** Lost sinners can't save themselves. Only Jesus can find us, save us and take us back to God.



## Heart & Hands

If you have more than one leader then you could split up into smaller groups of similar aged children (if possible). If not then get the younger ones busy with a craft so you can have some discussion time with the older children.

Use the illustrations to help the children remember the story.

Depending on your children, use the craft/ worksheet and questions that will suit them best from the Explorers/Discoverers/Adventurers sections.

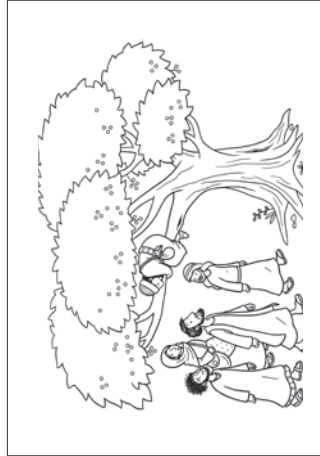


# Appendix

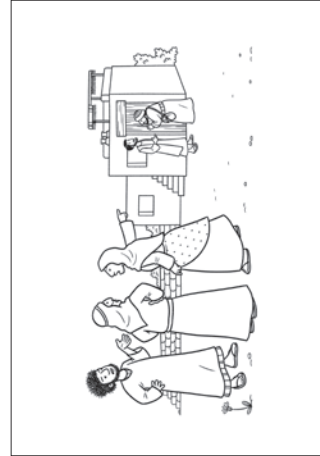
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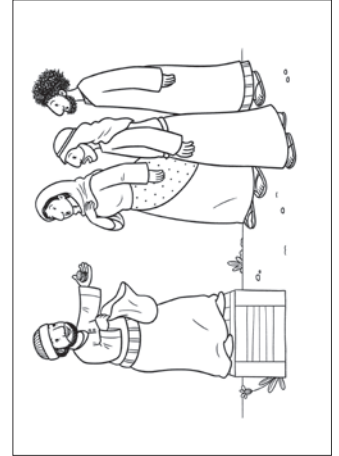
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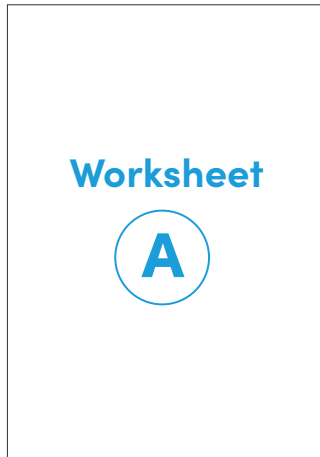
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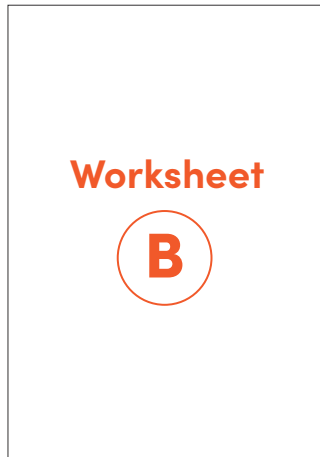
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p23



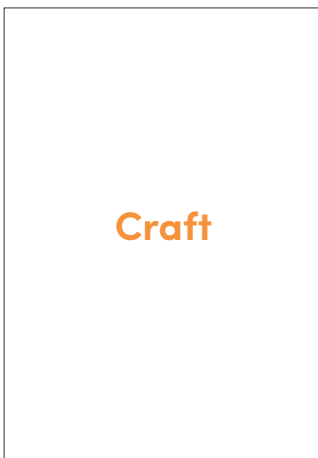
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p25

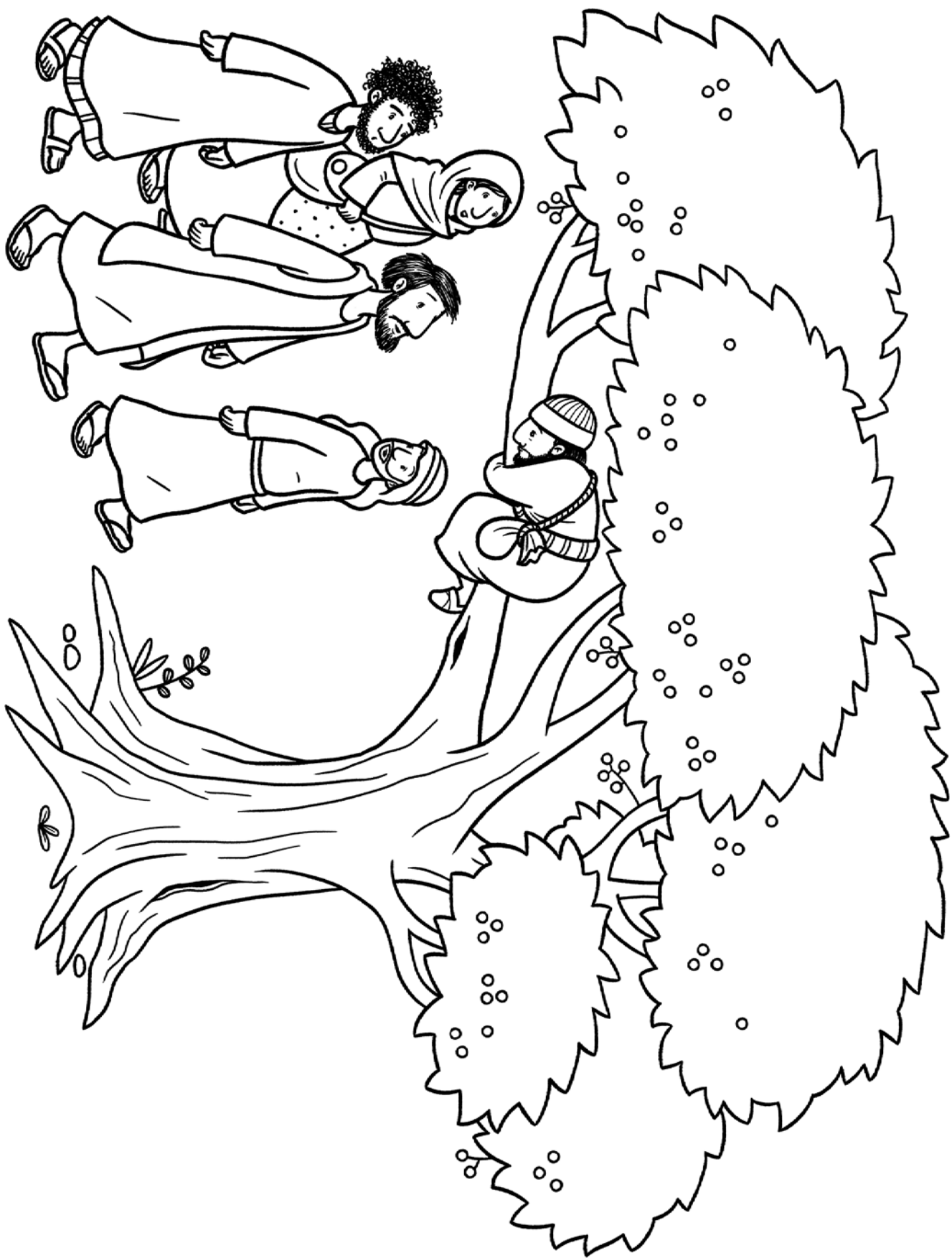


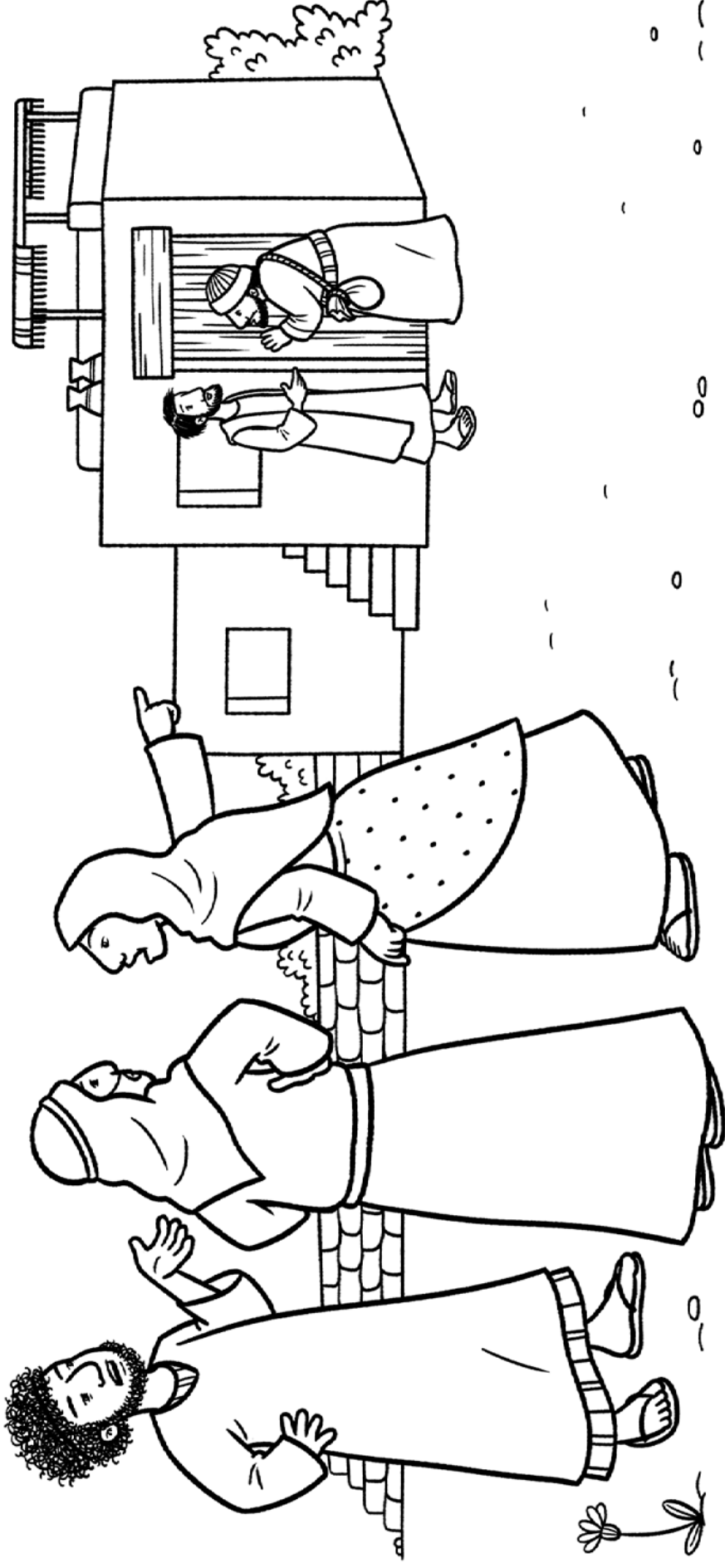
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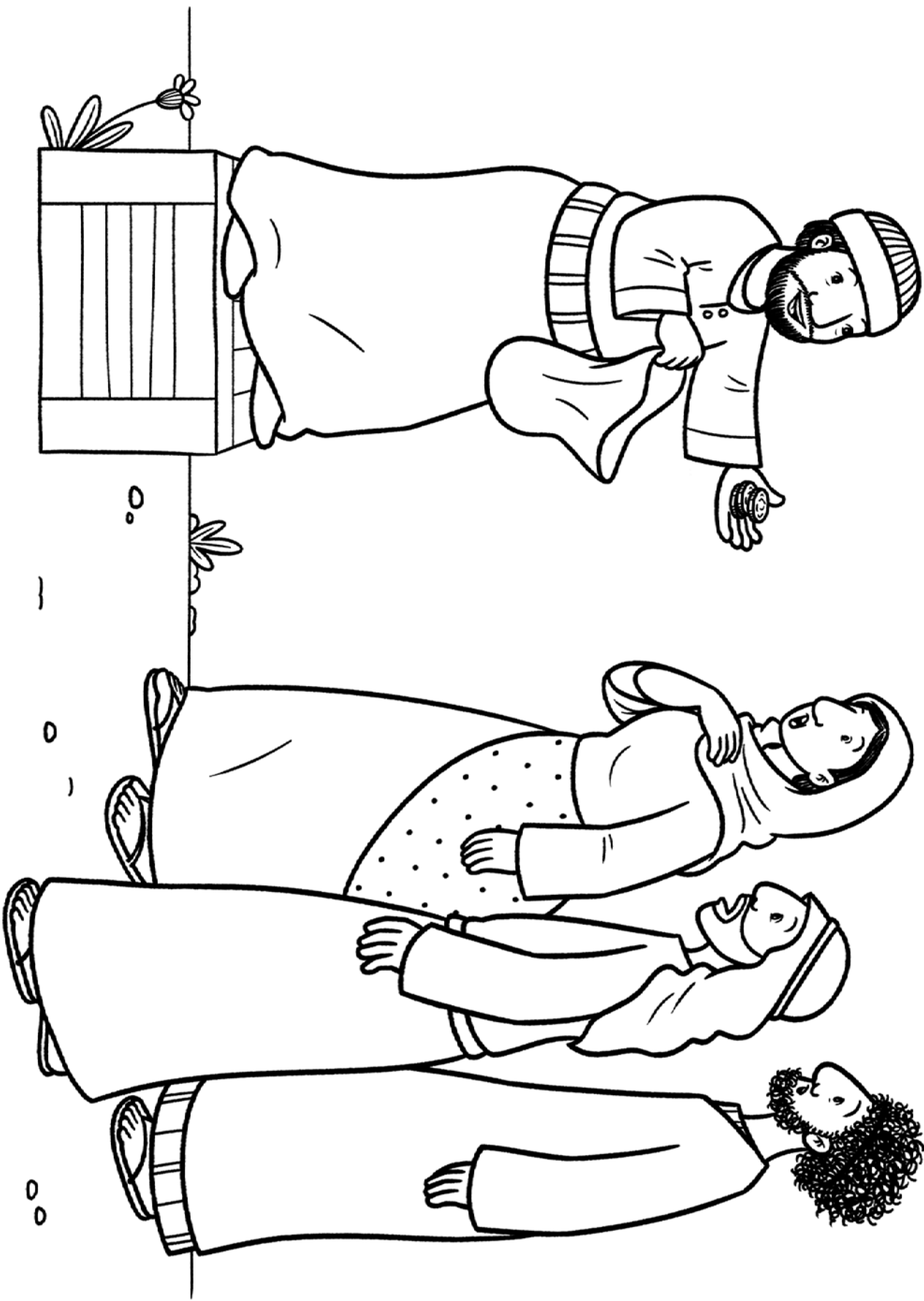


p27













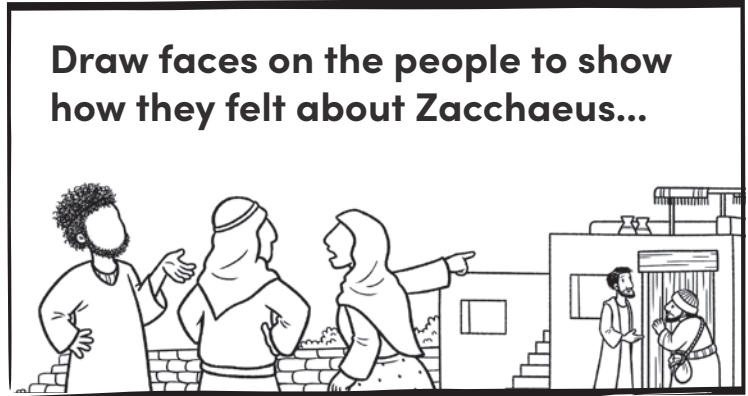


## Did you spot it?



### LOST

NICE MEAN SINNER  
 GREEDY BAD THIEF  
 GENEROUS ENEMY



Draw faces on the people to show how they felt about Zacchaeus...



Circle the words that describe Zacchaeus



## Work it out

### FOUND BY JESUS



GREEDY SAVED  
 FORGIVEN GENEROUS  
 IN GOD'S FAMILY MEAN



Tick the correct answer...

- Zacchaeus was lost in a tree
- Zacchaeus was lost in a maze
- Zacchaeus was lost from God

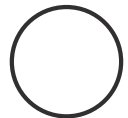




Circle the words that describe Zacchaeus after he met Jesus



## Live it out

Draw a face to show how you feel that Jesus looks for sinners like you



<p>Draw a person who is always in trouble</p> 	<p>Draw a picture of how Jesus could help this person</p>	<p>Draw yourself having a bad day</p> 	<p>What can you remember from the story when you think Jesus won't want anything to do with you?</p>
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# B

MEALS WITH JESUS

## Lesson 6: With Zacchaeus

LUKE 19:1-10



### Did you spot it?

What happened in the story?  
Write one thing under each picture...




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<p>What was Zacchaeus like?</p>	<p>Why did people hate Zacchaeus?</p>
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### Work it out



**LOST**

How was Zacchaeus lost?

<p>How would you feel if you saw Jesus choose Zacchaeus? Draw an emoji face.</p>	<p>How did Zacchaeus change?</p>



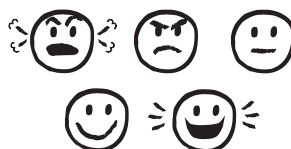
### Live it out

Colour in a face to answer the question...

The Bible says you are a lost sinner. How does that make you feel?



Jesus looks for lost sinners and saves them. How does that make you feel?



<p>Think of a person on the scale, here</p>				
↓				
PERFECT	GOOD	OK	BAD	AWFUL
<p>How would you feel if Jesus chose to find and save that person?</p>				
<p>Colour in a face to answer the question...</p>				



Use these questions to get a conversation started about today's lesson with your child. Pick a time that sets you up for success - maybe in the car on the way home or before bedtime. Make yourself part of the conversation and share your own ideas - this is not a test!

## MEALS WITH JESUS

# Lesson 6: With Zacchaeus

LUKE 19:1-10



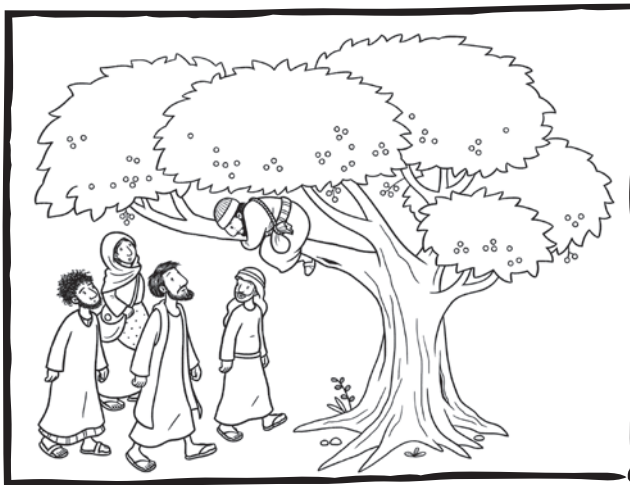
### Big Idea:

We are all lost sinners, but Jesus came to look for us and save us.



### Faith in Kids looks like:

Children who are delighted that Jesus came looking to save sinners like us.



3-5s

- Who does Jesus look for?  
*Sinners.*
- Why? *To save them.*



5-7s

- What was Zacchaeus like?
- How did Jesus help Zacchaeus?
- Who does Jesus look for? Why?



8-11s

- How was Zacchaeus lost?
- Who else needs to be found by Jesus?
- How does it make you feel that Jesus looks for us to save us? Why?

x

JESUS

came to

**seek and save**

x



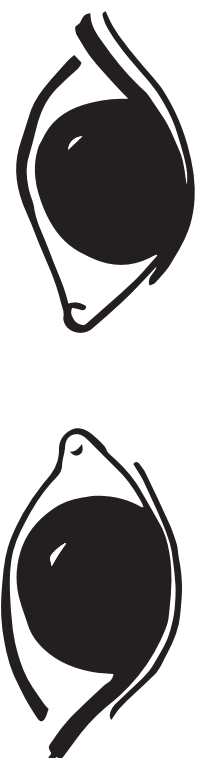
x

JESUS

came to

**seek and save**

x



# Meals with Jesus

Cover artwork  
inspired by

The Good Book Company logo features the text "the goodbook" in a lowercase, sans-serif font, with "the" in black, "good" in red, and "book" in black. A red curved line arches over the word "good". Below "the goodbook" is the word "COMPANY" in a smaller, all-caps, sans-serif font.

the goodbook  
COMPANY

The Faith in Kids logo consists of the words "faith in kids" in a bold, lowercase, sans-serif font. The word "in" is enclosed within a red circle.

faith in kids

[www.faithinkids.org](http://www.faithinkids.org)